1. Programme Specification and Curriculum Map for BA Law

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| 1. Programme title | BA (Hons) Law |
| 2. Awarding institution | Middlesex University |
| 3. Teaching institution | Middlesex University |
| 4. Programme accredited by | Middlesex University |
| 5. Final qualification | BA (Hons) Law |
| 6. Academic year | 2014/2015 |
| 7. Language of study | English |
| 8. Mode of study | Full or Part-Time |

**9. Criteria for admission to the programme**

The University’s standard entry requirement is 240 to 280 UCAS tariff points (or less if only two A levels). Offers will normally be made towards the lower end of this scale for entry onto the BA (Hons) Law. However, mature applicants with relevant experience and qualifications, including access course qualifications are also welcomed, provided they can show evidence of ability to benefit from the programme.

International students who have not been taught in the English medium must show evidence of proven ability in English such as TOEFL grade 550 or IELTS grade 6.0.

University policies supporting students with disabilities apply, as described in the University Regulations ‘Information for students with disabilities’

**10. Aims of the programme**

The programme aims to:

* Provide the student with a broad academic qualification, which develops the student’s understanding of the social, political
* economic, cultural, historical and ethical context within which law operates.
* Provide the student with the level of knowledge and understanding of the English and EU legal systems and an opportunity to develop the associated transferable intellectual and key skills that will enable the successful study of further legal topics.
* By means of a common first year with the LLB programme, allow successful students to transfer to the LLB programme, which meets all the requirements of the professional bodies for exemption from the academic stage.
* Provide the student with specialist law modules enabling the student to extend and develop legal knowledge and understanding in areas of personal or professional interest.
* Develop the skills of legal analysis and encourage an ability to evaluate the law and legal systems and processes.
* Provide a programme of study, which is relevant to employment related to the legal profession and to employers in general and lays the foundation for a successful career.

**11. Programme outcomes**

**A. Knowledge and understanding**

On completion of this programme the successful student will have knowledge and understanding of:

1. The principal legal concepts and principles of English and EU law, including familiarity with their institutions and procedures.
2. The primary sources of English and EU law: case law, legislation and other relevant material. How the laws are made and developed; of the institutions within which the law is administered and the personnel who practise law.
3. The essential concepts of key areas of law: Public Law, Contract Law, Civil and Criminal Liability, Equality and the Law, and European Single Market.
4. The relevant social, business, historical, philosophical, ethical, and cultural contexts within which the law operates.
5. Detailed knowledge and understanding of a number of specialist areas of law other than the foundations of legal knowledge (for instance, Public International law, Immigration law and Employment law).
6. A wide range of legal concepts, values, principles and rules of English Law and to explain the relationship between them in a number of particular areas.
7. An awareness of the ethical dimensions within which the law operates.

***Teaching/learning methods***

Students gain knowledge and understanding through lectures, seminars and self-directed study using a variety of resources, including the library and the VLE.

Lectures regularly involve interactive exercises and opportunities for formative peer and self assessment. The level four modules introduce the essential building blocks of law (A1 and A2). Lectures on compulsory substantive law subjects are frequently used to provide an overview or framework of the subject matter of the module, to direct students to further study and research and to pose questions in relation to the subject matter being discussed (A3).

Learning and teaching on all Law modules (particularly the option modules) is informed by a critical approach which encompasses relevant aspects of the social, business, historical, ethical and cultural contexts within which the law operates (A4, A5, A6).Students are encouraged to explore a range of concepts and values and to explain the relationship between them (A6). Ethics is embedded in some modules and students are provided with the opportunity to understand the ethical dimensions within which the law operates at each level (A 7).

***Assessment Methods***

Students’ knowledge and understanding is assessed by summative assessment in all modules which takes a variety of forms including exams (some with seen components), moots, presentations and

coursework which allow the student to demonstrate a developing and increasingly sophisticated level of knowledge of the relevant subjects. At level four, the principal focus of the assessment is on developing

knowledge of the relevant basic principles and concepts (A1, A2). At level five and level six, the focus is on knowledge of substantive legal subjects (A3), while level six brings to the fore the context of the law, and specialist knowledge of optional areas of law (A4, A5, A6).

**B. Cognitive (thinking) skills**

On completion of this programme the successful student will be able to:

1. Accurately identify and analyse legal issues by applying knowledge of legal principles and concepts to complex practical situations and draw reasoned conclusions supported by legal authority.
2. Reflect on the values and principles underpinning the law.
3. Prioritise, analyse, discriminate between and evaluate information and relevant areas for research from a variety of sources.
4. Synthesise relevant doctrinal and policy issues in relation to a topic.
5. Read critically in order to assess the validity of competing arguments on legal issues.
6. Research, understand, interpret and apply the primary source material of English and EU law.
7. Present and make a reasoned choice between alternative approaches.

***Teaching/learning methods***

Students learn cognitive skills primarily through seminars, which are small group discussions interspersed with exercises and their own reading and application. These may involve written and oral communication which allows students to practise the identification and analysis of legal principles and the application of them to problems (B1), using, analysing and applying primary source material (B6). Group discussions provide the opportunity for students to develop their ability to reflect on, evaluate and assess competing arguments (B2-5) as well as to develop skills in presenting and making choices, with reasons, between alternative approaches. (B7).

***Assessment Method***

In particular, the assessment for Levels four and five allows students to demonstrate the comprehension, analysis and application of primary source materials (B6) and the identification and analysis of legal issues by requiring students to apply knowledge of legal principles to practical questions drawing reasoned and arguable conclusions supported by legal authority (B1). Students will also be able to recognise potential conclusions for particular situations and provide supporting reasons for them (B7). At level six, in particular in the option modules, the assessment methods expect students to show a critical and evaluative approach which analyses and discriminates between competing legal arguments and reflects on the values and principles underpinning the law (B2, B5). Outcome B3 is a pervasive skill, assessed in all modules.

**C. Practical skills**

On completion of the programme the successful student will be able to:

1. Undertake independent research and to identify, retrieve, investigate and manage information from a range of academic sources, both paper and electronic to produce up-to-date information.

2. Locate and use primary and secondary legal sources relevant to the topic under study; and to reference the sources accurately according to recognised conventions.

3. Understand and use the English Language proficiently both orally and in writing in relation to legal matters.

4. Present knowledge or an argument both orally and in writing in a way which is comprehensible to others and which is directed to their concerns.

5. Read and discuss both orally and in writing legal materials which are written in technical and complex language.

6. Use essential electronic resources and applications.

7. Produce a high quality word-processed essay or other text and present it in an appropriate form.

8. Reflect critically on his/her own learning, and make constructive use of feedback.

9. Undertake independent research, with limited guidance, starting from standard legal information sources in areas of law which they have not previously studied.

10. Act independently in planning and undertaking tasks in areas of law which they have previously studied.

***Teaching/learning methods***

Students are trained in undertaking legal research, both paper-based and electronic at level four as well as in both of the optional modules at level five (C1). At levels five and six students are encouraged to act independently in planning and undertaking tasks in areas in which they have studied (C10). Some optional modules at level six provide opportunities to undertake research on specific aspects of the subject which have not been taught (C9). In the project module, students undertake research into an area of law they may not have previously studied (C9).Students learn practical skills through an emphasis on the acquisition of the written and oral legal skills in the level four modules (C3, C4, C5). Students are provided with opportunities to develop their oral skills and ability to formulate and present ideas through group discussion and debate in seminars at each level. The level five modules require the students to undertake independent study in preparation for seminars, which includes the location and use of primary legal materials (C2). At level six directed learning in materials on the VLE and seminars encourages a reflective and critical review of information from academic sources and from electronic resources, including journals (C1, C6). Outcome C7 is a pervasive skill with the ability to undertake critical reflection and make making use of feedback reinforced, in particular, in level four modules.

***Assessment Method***

Students’ practical skills are assessed by summative assessment in all modules. The level four modules expect the student to demonstrate skill C2, a skill which underpins later module assessment at each level. This includes exams and coursework, which demand clear, succinct and accurate writing (C3) as well as the use of accurate legal terminology (C3, C4). Oral skills are assessed in mooting at level four

and in presentations at level five (C3-5). In addition coursework which

requires an advanced level of research information retrieval and management, and effective presentation using word processing applications (C1, C2, C5, and C7). C9 and C10 skills are assessed in particular at levels five and six in the optional modules

**D. Graduate Skills**

On completion of this programme the successful student will be able to undertake and demonstrate the following skills:

1. Personal and career development

2. Effective learning

3. Communication

4. Teamwork: to work in groups as a participant who contributes effectively to the group’s tasks.

5. Use of Information technology: to use the internet and electronic information retrieval systems effectively and to compose formal e-mails.

6. Numeracy: where relevant and as the basis for an argument, to use, present and evaluate information provided in numerical or statistical form.

***Teaching/learning methods***

Students acquire graduate skills throughout their study on the programme. In particular, the level four modules lay the foundation for many of the skills which are subsequently built on in the specialist law modules. Seminars encourage effective communication between students and between tutor and student and allow students to engage in group-based exercises (D3, D4). Increasingly, use of information technology is fundamental to the accessing and management of legal resources, and this skill is reinforced at all levels (D5). Personal and career development is introduced at level four, with the opportunity to extend this later in the programme in dedicated modules at levels five and six, and through dedicated careers events, programme of guest speakers drawn from the legal profession and other careers, as well as extra-curricular student-led activities (D1). Numeracy (at a level appropriate for law) is incorporated in two modules at level five (D6).

**Assessment method**

Students’ graduate skills are assessed by the summative assessment across the programme. The key skills D2, D3 and D5 underpin the programme as a whole and are assessed in all modules. Outcome D1 is assessed through Personal Development activities in a module at level four and in the level five optional modules. Teamwork is required to be demonstrated at level four in moots as well as in the presentations at level five (D4). All students’ are required to submit coursework in word-processed text on Turnitin, the University plagiarism software, through the VLE (D5).

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| **12. Programme structure (levels, modules, credits and progression requirements)** |
| **12. 1 Overall structure of the programme** |
| The BA Law (Hons) Programme is made up of year long thirty credit modules.  **Full Time Three Year Mode**  *Year One*  The First Year is common with the LLB programme. This enables a student who successfully completes the first year of the BA Law (Hons) programme to transfer into the second year of the LLB programme. In the first year four compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the BA (Hons) Law Programme. In addition, in the first year, there are compulsory thirty credit year long law modules which introduce two of the substantive legal subjects, Public Law and the Law of Contract.  *Year Two*  Year two focuses on three substantive areas of law and relates them to the social, economic, political and ethical context in which they operate: Equality and the Law, Civil and Criminal Liability and European Single Market. An optional module is chosen from Consumers and the Law and Human Rights and Jurisprudence.  *Year Three*  Students will choose four Law option modules.  **Part Time Mode (Over Six Years)**  *Year One*  In the first year, two compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the BA Programme.  *Year Two*  Two compulsory thirty credit year long law modules which introduce two of the substantive legal subjects, Public Law and the Law of Contract are taken in this year.  *Year Three*  Two further compulsory modules, Equality and the Law and Civil and Criminal Liability, are studied.  *Year Four*  The compulsory module, European Single Market is studied, together with a choice of either Consumers and the Law or Human Rights or Jurisprudence.  *Year Five*  Two optional modules are taken in Year Five.  *Year Six*  The programme is completed with two further optional modules.  **Part Time Mode (Over Four Years)**  *Year One*  In the first year, two compulsory thirty credit year long modules are taken, English Legal System and Legal Method, which are the building blocks of the BA Programme, together with one substantive law subject, Law of Contract.  *Year Two*  Three further modules, Public Law, Civil and Criminal Liability and either Consumers and the Law or Human Rights or Jurisprudence are studied.  *Year Three*  Equality and the Law, European Single Market and one option are taken in Year Three.  *Year Four*  The programme is completed with three further option modules. |

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| **12.2 Levels and modules** | | |
| Level 4 | | |
| COMPULSORY | OPTIONAL | PROGRESSION REQUIREMENTS |
| Students must take all of the following:   * Law 1102   English Legal System   * LAW1104   Legal Method   * LAW1106   Public Law   * LAW1108   Law of Contract |  | Successful completion of LAW1102, LAW1104, LAW1108 and LAW1106, with a minimum grade of 16, is required for students wishing to transfer to Year Two of the LLB programme.  These modules are not compensatable for transfer to the LLB programme. LAW1106 and LAW1108 may be compensated for progression on the BA Law programme. |
| Level 5 | | |
| COMPULSORY | OPTIONAL | PROGRESSION REQUIREMENTS |
| Students must take all of the following:   * LAW2420   Equality and the Law   * LAW2416   Civil and Criminal Liability   * LAW2112   European Single Market | Students must also choose at least one from the following:   * LAW2050   Consumers and the Law  Or   * LAW2462   Human Rights  Or   * LAW2224   Jurisprudence |  |
| Level 6 | | |
| COMPULSORY | OPTIONAL | PROGRESSION REQUIREMENTS |
|  | Students must choose four modules from the list below: | For an Honours Degree students must achieve 360 credit points in total. At the end of the first year 120 should be gained, 240 credits at level 5, achieving 360 for completion. Therefore 120 per year to progress to the next academic year. |

Available option modules (There is no guarantee that all options will run in any year)

* LAW3106 Business Organisations
* LAW3408 Employment Law
* LAW3424 Immigration, Nationality and Asylum Law in the UK
* LAW3141 Medical Law
* LAW3161 Child and Family Law
* LAW3181 Public International Law
* LAW3428 Evidence
* LAW3455 Project
* LAW 3191 Intellectual Property and Media Law
* LAW 3330 Integrated Learning and Work Placement
* LAW 3430 Placement Learning
* LAW 3530 Placement for Employability

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| **12.3 Non-compensatable modules (note statement in 12.2 regarding FHEQ levels)** | |
| **Module level** | **Module code** |
| Level Four | Law 1102, Law 1104, |

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| **13. Curriculum map** |
| **See Curriculum Map attached below** |

**14. Information about assessment regulations**

The University’s assessment regulations which can be found at: [www.mdx.ac.uk/regulations](http://www.mdx.ac.uk/regulations) apply to the programme.

**15. Placement opportunities, requirements and support (if applicable)**

Students may choose to undertake a placement year during their third year, and then return to Middlesex for the final (fourth) year. The Placement Office provides information and guidance on obtaining placements. Students must complete 240 credits before starting a placement and obtain the written permission of the BA Law Programme Leader. This will only be given if the placement is of sufficient legal standing.

A placement adds an extra year onto the BA Law, which has to be completed in six years unless the student has obtained permission from the Solicitors Regulation Authority/Bar Standards Board to exceed this limit.

**16. Future careers (if applicable)**

The BA (Hons) Law degree is not a qualifying degree for purposes of exemption from the academic stage of training for the legal professions. However, it does provide a basis for a variety of careers in the administrative, professional and business fields, particularly those related to law.

Successful BA Law graduates who wish to pursue a career in the legal profession may be eligible to take the Common Professional Examination/Graduate Diploma in Law which is offered at Middlesex.

**17. Particular support for learning (if applicable)**

* Law specific Induction workshop for all students within a week long induction period.
* Availability of weekly consultation periods with programme leader on an individual basis.
* Personal Tutors for one-to-one advice.
* Focus in Level Four modules on study skills, legal writing and legal research.
* Availability of academic guidance from all module leaders during regular open office hours.
* Availability of guidance from library staff, including a dedicated Law Librarian.
* Opportunities to consult Student Achievement Officers.
* Availability of computer assisted learning facilities.
* E-mail access to tutors.
* Electronically accessible generic feedback on all summative module assessments.
* Comprehensive information in programme and module handbooks.
* Facilities and equipment available to assist disabled students.
* Access to careers information and a careers office staffed with careers advisers with extensive knowledge of career options related to law.
* Increasing use of online systems on myUniHub to support learning opportunities.

**18. JACS code (or other relevant coding system)**

M200

**19. Relevant QAA subject benchmark group(s)**

Law

**20. Reference points**

The following reference points were used in designing the programme:

1. QAA Subject Benchmark for Law.
2. University and School Learning and Teaching policies and strategies.
3. Middlesex University Learning Framework.
4. Middlesex University Student Charter.

* National Qualifications Framework.
* QAA Framework for Higher Education Qualifications.

**21. Other information**

Students may choose to take a year abroad in their third year, and return to Middlesex for their final (fourth) year.

Indicators of Quality

* Law has been taught at Middlesex for over 35 years.
* Throughout this time the programme has been accredited by the Law Society and Bar Council.
* A high percentage of staff teaching on the programme are qualified as solicitors and/or barristers in the UK and/or in other jurisdictions.
* A high proportion of members of staff teaching on the programme have experience of research and/or publications in relevant fields.
* Members of the Law Academic Group have received substantial research grants.
* Three members of academic staff in the Law Academic Group have been awarded University Teaching Fellowships.
* There are several Professors of law in the Law Academic Group.
* A number of members of the Law Academic Group have PhDs, one has a JD.
* Many of the academic staff have completed the Post Graduate Certificate in Higher Education or are members of the Higher Education Academy.
* LLB students from Middlesex have won two major law mooting competitions. They also won the Commonwealth Mooting Competition for the UK which was the first time since the 1980s that the UK had won the Commonwealth competition.

**Methods for Evaluating and Improving the Quality and Standards of Learning**

A variety of sources of information are used to review and evaluate quality of standards of learning. These include:

* Operation within a School and University framework for quality evaluation and enhancement.
* Regular monitoring of programme and module delivery.
* Continuing opportunity for feedback from students during workshops and seminars.
* Regular feedback from students through Boards of Study.
* Feedback questionnaires completed by students at the close of each module.
* Wide participation by staff in the Learning Development Forum.
* Participation by staff in external curriculum related staff development programmes.
* An established programme of peer review for academic staff.
* Regular discussions in academic group meetings.
* Annual appraisal of academic staff.
* Regular peer observation of teaching.
* External Examiner moderation of assessed work, their end of year reports and our responses to those reports.

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if s/he takes full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the programme handbook and the University Regulations.

1. Curriculum map for BA Law

This section shows the highest level at which programme outcomes are to be achieved by all graduates, and maps programme learning outcomes against the modules in which they are assessed.

Programme learning outcomes

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| **Knowledge and understanding** | | **Practical skills** | |
| A1 | The principal legal concepts and principles of English and EU law, including familiarity with their institutions and procedures | C1 | Undertake independent research and to identify, retrieve, investigate and manage information from a range of academic sources, both paper and electronic and to produce up-to-date information |
| A2 | The primary sources of English and EU law: case law, legislation and other relevant material. How the laws are made and developed; of the institutions within which the law is administered and the personnel who practise law. | C2 | Locate and use primary and secondary legal sources relevant to the topic under study; and to reference the sources accurately according to recognised conventions. |
| A3 | An understanding of the essential concepts of key areas of law: Public Law, Contract Law, Civil and Criminal Liability, Inequalities and the Law and European Single Market. | C3 | Both orally and in writing to understand and use the English Language proficiently in relation to legal matters. |
| A4 | The relevant social, business, historical, philosophical, ethical, and cultural contexts within which the law operates. | C4 | Both orally and in writing to present knowledge or an argument in a way which is comprehensible to others and which is directed to their concerns. |
| A5 | Detailed knowledge and understanding of a number of specialist areas of law other than the foundations of legal knowledge (for instance, Public International law, Immigration law and Employment law). | C5 | Both orally and in writing to read and discuss legal materials which are written in technical and complex language. |
| A6 | A knowledge and understanding of a wide range of legal concepts, values, principles and rules of English Law and to explain the relationship between them in a number of particular areas. | C6 | Use essential electronic resources and applications. |
| A7 | An awareness of the ethical dimensions within which the law operates. | C7 | Produce a high quality word-processed essay or other text and present it in an appropriate form. |
|  |  | C8 | To reflect critically on his/her own learning, and to make constructive use of feedback. |
|  |  | C9 | Starting from standard legal information sources, to undertake independent research, with limited guidance, in areas of law which they have not previously studied. |
|  |  | C10 | To act independently in planning and undertaking tasks in areas of law which they have previously studied. |
| **Cognitive skills** | | **Graduate Skills** | |
| B1 | Accurately identify and analyse legal issues by applying knowledge of legal principles and concepts to complex practical situations and draw reasoned conclusions supported by legal authority. | D1 | Personal and career development. |
| B2 | Reflect on the values and principles underpinning the law. | D2 | Effective learning |
| B3 | Prioritise, analyse, discriminate between and evaluate information and relevant areas for research from a variety of sources. | D3 | Communication |
| B4 | Synthesise relevant doctrinal and policy issues in relation to a topic. | D4 | Teamwork: to work in groups as a participant who contributes effectively to the group’s task. |
| B5 | Read critically in order to assess the validity of competing arguments on legal issues. | D5 | Use of Information technology: to use the internet and electronic information retrieval systems effectively and to compose formal emails. |
| B6 | To research, understand, interpret and apply the primary source material of English and EU law. | D6 | Numeracy: where relevant and as the basis for an argument, to use, present and evaluate information provided in numerical or statistical form. |
| B7 | To present and make a reasoned choice between alternative approaches. |  |  |

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|  |  |  |  |  | | Programme outcomes | | | | | | | | | | | | | | | | | | | | | | | |
| A1 | A2 | A3 | A4 | A5 | A6 | A7 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | C1 | C2 | C3 | C4 | C5 | C6 | C7 | C8 | C9 | C10 | D1 | D2 | D3 | D4 | D5 | D6 |
|  |  |  |  |  | | Highest level achieved by all graduates | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 4 | 5 | 5 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 6 | 6 | 6 | 6 | 6 | 5 | 6 | 5 | 6 | 6 | 6 | 5 | 6 | 6 | 5 | 6 | 6 | 6 | 4 |

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| Module Title | Module Code and Level | Programme outcomes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A1 | A2 | A3 | A4 | A5 | A6 | A7 | B1 | B2 | B3 | B4 | B5 | B6 | B7 | C1 | C2 | C3 | C4 | C5 | C6 | C7 | C8 | C9 | C10 | D1 | D2 | D3 | D4 | D5 | D6 |
| **Level One** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| English Legal System | LAW1102 | x | x |  |  |  |  | x |  |  | x |  |  | x |  | x | x |  |  |  | x | x | x |  | x | x | x | x |  | x |  |
| Legal Method | LAW1104 | x | x |  | x |  |  | x |  | x | x |  |  | x |  | x | x | x | x | x | x | x | x |  | x |  | x | x | x |  |  |
| Public Law | LAW1106 |  |  | x | x |  |  | x | x |  | x |  |  | x | x | x | x |  |  |  | x | x | x |  | x |  | x | x |  |  |  |
| Law of Contract | LAW1108 |  |  | x | x |  |  | x | x |  | x |  |  | x | x | x | x |  |  |  | x | x | x |  | x |  | x | x |  |  |  |
| **Level Two** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Civil and Criminal Liability | LAW2416 |  |  | x | x |  | x | x | x |  | x |  | x | x | x | x | x |  |  |  | x | x | x |  | x | x | x | x |  | x |  |
| Equality and the Law | LAW2420 |  |  | x | x |  | x | x | x |  | x |  | x | x | x | x | x |  |  |  | x | x | x |  | x | x | x | x |  | x | x |
| European Single Market | LAW2112 | x | x | x | x |  | x | x | x |  | x |  | x | x | x | x | x | x | x | x | x | x | x |  | x |  | x | x |  |  |  |
| Consumers and the Law | LAW2050 |  |  |  | x |  | x | x | x | x | x |  | x | x | x | x | x |  |  |  | x | x | x | x | x | x | x | x | x | x | x |
| Jurisprudence | LAW2224 |  |  |  | x |  | x |  | x | x | x |  | x | x | x | x | x |  |  |  | x | x | x |  | x |  | x | x | x |  |  |
| Human Rights | LAW2462 |  |  |  | x |  | x |  | x | x | x |  | x | x | x | x | x |  |  |  | x | x | x |  | x |  | x | x | x |  |  |
| **Level Three** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Business Organisations | LAW3106 |  |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |  | x | x | x | x | x |  | x | x |  |  |  |
| Employment Law | LAW3408 |  |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |  | x | x | x | x | x |  | x | x |  |  |  |
| Immigration, Nationality and Asylum Law in the U | LAW3424 |  |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |  | x | x | x | x | x |  | x | x |  |  |  |
| Medical Law | LAW3141 |  |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |  | x | x | x | x | x |  | x | x |  |  |  |
| Child and Family Law | LAW3161 |  |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |  | x | x | x | x | x |  | x | x |  |  |  |
| Public International Law | LAW3181 |  |  |  | x | x | x | x | x | x | x | x | x | x | x | x | x |  |  |  | x | x | x | x | x |  | x | x |  |  |  |
| Evidence | LAW3428 |  |  |  | x | x | x | x | x | x | x | x | x |  | x | x | x |  |  |  | x | x | x | x | x |  | x | x |  |  |  |
| Project | LAW3455 |  |  |  | x | x | x |  | x | x | x | x | x | x | x | x | x |  |  |  | x | x | x | x | x |  | x |  |  |  |  |
| Intellectual Property and Media Law | LAW3191 |  |  |  | x | x | x | x |  | x | x | x | x | x | x | x | x |  |  |  | x | x | x |  | x |  | x | x |  |  |  |
| Public International Law | Law3181 |  |  |  | x | x | x |  |  | x | x | x | x | x | x | x | x |  |  |  | x | x | x |  | x |  | x | x |  |  |  |
| Project | Law3455 |  |  |  | x | x | x |  |  |  | x | x | x | x | x | x | x |  |  |  | x | x | x | x |  |  |  |  |  |  |  |