

*Note: Please read Guidance 3 (xiii) on how to write the Programme Specification. Some guidance text is also included in blue as part of this template and should be deleted from the completed programme specification along with this guidance text.*

Programme Specification

|  |  |  |
| --- | --- | --- |
| **1.** | **Programme title**  *Please include all Entry awards i.e. BA (Hons) /Dip HE/Cert HE* |  |
| **2.** | **Awarding institution** | Middlesex University |
| **3a** | **Teaching institution**  *Delete any that are not applicable* | Middlesex University: London  Middlesex University: Dubai  Middlesex University: Mauritius  Partner: [name of partner organisation] |
| **3b** | **Language of study** | English |

|  |  |
| --- | --- |
| **4a** | **Valid intake dates and mode of study** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Mode of Study**  *i.e. full/part time please complete for each cohort* | **Cohort**  *i.e. Sept/Jan – please complete for each cohort* | **Delivery Location**  *i.e. Please complete for each cohort and campus (where different)* | **Duration**  *i.e. number of years (or months) – please complete for each cohort* |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **4b** | **Delivery method**  *Delete any that are not applicable* | On-campus/Online  Distance Education |

|  |
| --- |
| **5. Professional/Statutory/Regulatory body** (if applicable)  *PSRB Name and type (accreditation/recognition etc)* |
|  |

|  |  |  |
| --- | --- | --- |
| **6.** | **Apprenticeship Standard** (if applicable) |  |

|  |
| --- |
| **7. Final qualification(s) available**  *Please include the name of the final award and any named exit awards available* |
|  |

|  |  |
| --- | --- |
| **8. Academic year effective from**  *i.e. 2025/26* |  |

|  |
| --- |
| **9. Criteria for admission to the programme**  *Please refer to the entry requirements as relevant to your programme type, subject, and level of study and plans to recognise prior achievement (RPL), referencing standard University English and/or Mathematics entry requirements and/or separate requirements for international students or mature entrants. For in-house programmes, note that University policies for supporting access for students with disabilities apply, as described in the University Regulations ‘Information for students with disabilities and learning difficulties’* |
|  |

|  |
| --- |
| **10. Aims of the programme** |
| The programme aims to: |

|  |  |
| --- | --- |
| **11.** | **Programme learning outcomes** |

|  |
| --- |
| 1. **Knowledge and understanding**   On completion of this programme the successful student will have knowledge and understanding of: |
| 1. **Skills**   On completion of this programme the successful student will be able to: |

|  |
| --- |
| **12. Teaching/learning methods**  *Outline the planned range of delivery methods for achieving the programme learning outcomes above. Include the type of learning activities planned, both face-to-face and online (e.g. workshop, labs, practicals) and indicate how this varies across the academic year and/or between levels of study (as relevant). For in-house, franchised and joint programmes, include plans to embed principle 5.2.(embedded practices) relevant to methods of delivery, including inclusive approach, and research informed teaching. This section should also indicate how you will direct students’ independent study.* |
|  |

|  |  |  |
| --- | --- | --- |
| [[1]](#footnote-1)Approx. number of timetabled hours per week (at each level of study, as appropriate), including on-campus and online hours | FT | PT |
| Approx. number of hours of independent study per week (at each level of study, as appropriate) | FT | PT |
| Approx. number of hours on placement (including placement, work-based learning or year abroad, as appropriate). *Where relevant, provide further details under 13c below.* | FT | PT |

|  |
| --- |
| **13. Employability** |
| **13a Development of graduate competencies**  *Please outline how graduate competencies will be developed and articulated throughout the programme.* |
|  |
| **13b Employability development**  *Please describe how employability will be embedded and evaluated within the programme. Include planned activities to support students’ career readiness, engage with employer(s) to inform and contribute during the programme and evaluate the effectiveness of employability development across each level of study (as appropriate).* |
|  |
| **13c Placement and work experience opportunities (if applicable)**  *Please outline any opportunities within the programme to undertake placement and/or work experience. Please indicate whether these are compulsory or optional.* |
|  |
| **13d Future careers / progression**  *Please overview the wide range of career and study pathways open to graduates on the programme.* |
|  |

|  |
| --- |
| **14. Assessment methods**  *Outline the planned range of assessment methods for demonstrating achievement of the programme learning outcomes above in section 11. These should align with the assessment information provided on the module narratives.* |
|  |

|  |
| --- |
| **15. Programme Structure (level of study, modules, credits and progression requirements)**  *Programme structure map to be set out here for full-time and part-time students and for each cohort, campus or franchise partner where they are different. Please use the tables provided (these can be copied and pasted and amended accordingly to reflect different semesters and delete any versions not required). Do not insert pictures to ensure the documents remain accessible. Please also identify if any specific modules are required for specific exit awards.* |
| *Programme Overview:*  Structure is indicative for Part-time routes.  Students must take all of the compulsory modules and choose following programme requirements from the optional modules.    Non-compensatable modules are noted below. |

UG

|  |
| --- |
| **Year 1** |
| **Level 4**  Students must pass at least 90 credits to progress to Level 5. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module Code** | **Type**  *Compulsory / Optional/ Non-compensatable* | **Module Title** | **Credits at FHEQ Level** | **Full time**  **/Part time route** | **Semester** |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |

|  |
| --- |
| **Year 2** |
| **Level 5**  Students must have passed at least 210 credits to progress to Level 6. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module Code** | **Type**  *Compulsory / Optional/ Non-compensatable* | **Module Title** | **Credits at FHEQ Level** | **Full time**  **/Part time route** | **Semester** |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |

|  |
| --- |
| **Year 3** |
| **Level 6**  Students may progress to the Dissertation before the taught credit is completed  *To achieve Honours, failed credit will need to be repeated.* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module Code** | **Type**  *Compulsory / Optional/ Non-compensatable* | **Module Title** | **Credits at FHEQ Level** | **Full time**  **/Part time route** | **Semester** |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |

PG

|  |
| --- |
| **Year 1** |
| **Level 7**  Students must have passed 120 credits at Level 7 to progress to Dissertation |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module Code** | **Type**  *Compulsory / Optional/ Non-compensatable* | **Module Title** | **Credits at FHEQ Level** | **Full time**  **/Part time** | **Semester** |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |
|  |  |  | X at Level X |  |  |

|  |
| --- |
| **Year 2** |
| **Level 7**  Students must have passed 120 credits at Level 7 to progress to Dissertation |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Module Code** | **Type**  *Compulsory / Optional/ Non-compensatable* | **Module Title** | **Credits at FHEQ Level** | **Full time**  **/Part time** | **Semester** |
|  |  |  | X at Level X | Part time |  |
|  |  |  | X at Level X | Part time |  |
|  |  |  | X at Level X | Part time |  |

\*Please refer to your programme page on the website re availability of option modules

|  |
| --- |
| **16. Programme-specific support for learning**  *Please list any discipline-specific, specialist support on offer to students on the programme. Whilst academic advising is a standard offer at UG for in-house programmes (except for HDA), please include it where this is offered on a PGT programme* |
|  |

|  |  |
| --- | --- |
| **17. HECos code(s)** |  |

|  |  |
| --- | --- |
| **18. Relevant QAA subject benchmark(s)** |  |

|  |
| --- |
| **19. University Regulations**  *It is expected that the programme will adhere to the University Regulations. A statement and the link to the regulations has been included for the regulations page on the Middlesex University website but any agreed exemptions will need to be listed underneath this.*  *Validated partners – please delete the statement and replace with the link to the regulations you follow if you have Middlesex University approval to use your own regulations.* |
| This programme will run in line with general University Regulations: [Policies | Middlesex University](https://www.mdx.ac.uk/about-us/policies/) |

|  |
| --- |
| **20. Reference points**  *Please provide a bulleted list of any internal and external reference points used in designing the programme If not referenced elsewhere.*   * *Internal examples include:*   + *Assessment Regulations*   + *University Learning and Teaching policies and strategies, such as 2031 Learning Framework or Graduate Competencies* * *External examples include:*   + *The QAA Quality Code for Higher Education.*   + *The QAA Frameworks for Higher Education Qualifications.*   + *United Nations Sustainable Development Goals and its 2030 Agenda for Sustainable Development.* |
|  |

|  |
| --- |
| **21. Methods for evaluating and improving the quality and standards of learning**  Please reference any **non-standard methods** for reviewing and evaluating the quality of learning or **any modifications** to the standard approach.  Standard methods include:   * Operating within a School, Faculty and University framework for quality evaluation and enhancement. * Regular monitoring of programme and module delivery. * Continuing opportunity for feedback from students during workshops and seminars. * Regular feedback from students through Programme Voice Groups. * Surveys completed by students during their programme (e.g. module survey, NSS, PTES). * Participation by staff in external curriculum related staff development programmes. * Regular discussions in Departmental meetings. * Annual appraisal of academic staff. * Peer observation of teaching. * External Examiners’ moderation of summative assessments, their end of year reports and our responses to those reports. * Annual monitoring and enhancement review process. |
|  |

|  |
| --- |
| **22. Other information** *(if applicable)*  *i.e additional programme costs, any PSRB requirements etc* |
|  |

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if they take full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

|  |
| --- |
| **23. Curriculum map for [Programme Title]** |

**23a Programme learning outcomes**

This section shows the highest level at which programme outcomes are to be achieved by all, and maps programme learning outcomes against the modules in which they are assessed. **[add more rows as appropriate]**

|  |
| --- |
| **Knowledge and understanding** |

|  |  |
| --- | --- |
| A1 |  |
| A2 |  |
| A3 |  |
| A4 |  |
| A5 |  |
| A6 |  |
| A7 |  |

|  |
| --- |
| **Skills** |

|  |  |
| --- | --- |
| B8 |  |
| B9 |  |
| B10 |  |
| B11 |  |
| B12 |  |
| B13 |  |
| B14 |  |
| B15 |  |

|  |
| --- |
| **Programme learning outcomes**  Highest level achieved by all graduates |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A1 | A2 | A3 | A4 | A5 | A6 | A7 | B8 | B9 | B10 | B11 | B12 | | B13 | B14 | B15 |
|  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |

**23b Mapping by level of study and module**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Module Title | Module Code by Level of study | A1 | A2 | A3 | A4 | A5 | A6 | A7 | B8 | B9 | B10 | B11 | B12 | B13 | B14 | B15 |
| **Level of study (year)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Level of study (year)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Level of study (year)** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

1. This information will be used as part of our submission to Discover Uni (previously Unistats). [↑](#footnote-ref-1)