

## Programme Specification 2025-26

<b>1.</b>	<b>Programme title</b>	LLM (General)
<b>2.</b>	<b>Awarding institution</b>	Middlesex University
<b>3a</b>	<b>Teaching institution</b>	1 Middlesex University London, 2 Middlesex University Dubai, 3 Middlesex University Mauritius
<b>3b</b>	<b>Language of study</b>	English

<b>4a</b>	<b>Valid intake dates and mode of study</b>
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<b>Mode of Study</b>	<b>Cohort</b>	<b>Delivery Location</b>	<b>Duration</b>
Full-time (FT)	Semester 1	Hendon	
Full-time (FT)	Semester 2	Hendon	
Part-time (PT)	Semester 1	Hendon	
Part-time (PT)	Semester 2	Hendon	
Full-time (FT)	Semester 1	Dubai	
Full-time (FT)	Semester 2	Dubai	
Part-time (PT)	Semester 1	Dubai	
Part-time (PT)	Semester 2	Dubai	
Full-time (FT)	Semester 1	Mauritius	
Full-time (FT)	Semester 2	Mauritius	
Part-time (PT)	Semester 1	Mauritius	
Part-time (PT)	Semester 2	Mauritius	

<b>4c</b>	<b>Delivery method</b>	On Campus/Blended Learning
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<b>5. Professional/Statutory/Regulatory body (if applicable)</b>
N/A

<b>6.</b>	<b>Apprenticeship Standard (if applicable)</b>	N/A
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<b>7. Final qualification(s) available</b>
<b>Target Award Title(s)</b>
LLM (General)

<b>Exit Award Title(s)</b>
PGCert (General)
PGCert Law
PGDip Law

<b>8. Academic year effective from</b>	2025-26
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<b>9. Criteria for admission to the programme</b>
<p>The University's standard entry requirement for LLM Law (General) consists of a Law degree at 2:2 or Graduate Diploma in Law.</p> <p>However, graduates in related disciplines, with law minors or with relevant professional experience or qualifications may be admitted subject to the Programme Leader's discretion. Other non-UK qualifications will be considered in accordance with NARIC guidelines.</p> <p>International students who have not been taught in the English medium must show evidence of proven ability in English equivalent to IELTS grade 6.5 (with minimum 6.0 in all four components).</p> <p>University policies supporting students with disabilities apply, as described in the University Regulations.</p> <p>Principle of fair admission</p> <p>The University aims to ensure that its admissions processes are fair, open and transparent and aims to admit students who, regardless of their background, demonstrate potential to successfully complete their chosen programme of study where a suitable place exists and where entry criteria are met. The University values diversity and is committed to equality in education and students are selected on the basis of their individual merits, abilities and aptitudes. The University ensures that the operation of admissions processes and application of entry criteria are taken in compliance with the Equality Act.</p> <p>We take a personalised but fair approach to how we make offers. We feel it is important that our applicants continue to aspire to achieving great results and make offers which take into account pieces of information provided to us on the application form.</p> <p>This includes recognition of previous learning and experience. If you have been working, or you have other learning experience that is relevant to your course, then we can count this towards your entry requirements and even certain modules once you start studying.</p>

<b>10. Aims of the programme</b>
<p>The programme aims to:</p> <p>The programme aims to:</p> <p>Equip students with advanced and comprehensive knowledge of a wide range of topics in the area of international commercial and business law, as well as international law and human rights. Students will critically analyse how these fields intersect to address</p>

contemporary challenges such as global trade disputes, corporate responsibility for human rights, sustainable development, and evolving ethical, cultural, and geopolitical issues.

Deepen and broaden students' academic understanding of law by fostering systematic knowledge of legal processes, methodologies, and key concepts in both commercial and human rights contexts. This includes examining the social, political, and theoretical frameworks underpinning the operation of legal systems on a global scale.

Enhance students' professional and academic development by refining their analytical, problem-solving, and critical thinking skills. Students will develop a nuanced understanding of the complex legal, economic, cultural, and political environments that shape international commercial law, business regulation, and human rights practice in transnational and interdisciplinary contexts.

Develop transferable research, communication, and writing skills applicable across a variety of professional sectors, including legal practice, policymaking, corporate governance, international organisations, governmental bodies, NGOs, and academia.

Provide students with the tools and support necessary to apply their knowledge and research skills to produce a dissertation or original piece of legal research. This may focus on topics related to international business law, human rights law, or their intersection, fostering critical awareness of advanced academic and practical methodologies.

Offer eligible students opportunities to gain professional experience at a postgraduate level, enhancing their ability to apply academic knowledge in practice. This includes developing critical thinking and gaining insights into real-world challenges in international commercial law, business regulation, and human rights.

## **11. Programme learning outcomes**

### **Programme - Knowledge and Understanding**

On completion of this programme the successful student will have a knowledge and understanding of:

1. The historical development and current influence of international law, human rights frameworks, and international commercial law on global governance, human rights protection, and the regulation of international trade and business, including their intersections and impacts.
2. Key scholarship, legal principles, and sources underpinning both international human rights law and international commercial and business law, with particular emphasis on their application in addressing contemporary challenges.
3. The legal, political, and social dynamics that influence the creation and evolution of both commercial law and human rights law, particularly in relation to the role of international organisations, state sovereignty, and global actors in shaping legal norms.
4. The efficacy, authority, and impact of dispute resolution mechanisms in both international human rights law and international business law, including international courts, tribunals, and alternative dispute mechanisms such as arbitration, mediation, and human rights commissions.

5. Recent developments in international law, human rights practice, and international commercial law, including the evolving relationship between business and human rights, corporate governance, and the ethical, social, and cultural contexts that influence law-making and enforcement.
6. The necessary research skills to independently apply learning from taught modules, case studies, or work placements towards producing a dissertation or substantial evidence-based report on a topic related to international law, human rights, or international business law.
<b>Programme - Skills</b> On completion of this programme the successful student will be able to:
7. Undertake critical, independent research by systematically identifying, retrieving, and managing information from a wide range of academic and non-academic sources, including legal texts, case law, international organisation reports, and business-related resources.
8. Apply comprehensive knowledge and advanced understanding of theories, concepts, and methods relevant to international law, human rights, and international business law, demonstrating an awareness of the social, political, and economic contexts in which these legal frameworks operate.
9. Demonstrate postgraduate-level academic and intellectual skills, including information gathering, critical analysis, synthesis, problem-solving, creativity, and innovation, to aid informed decision-making by policymakers, international organisations, corporate leaders, and stakeholders in human rights and legal sectors.
10. Conduct advanced research in international law, human rights, and business law to solve complex legal problems, frame hypotheses, and execute projects that address the legal, economic, cultural, ethical, and political factors shaping global governance, human rights protection, and international trade.
11. Present information and complex legal arguments clearly, succinctly, and analytically in oral and/or written forms, making complex ideas accessible to academic, professional, and public audiences, including those in the business and legal sectors.
12. Demonstrate self-direction, originality, and critical thinking in research and writing, adhering to academic conventions, while recognising the authority of diverse sources in professional and research contexts, particularly at the intersection of business and human rights.

<b>12. Teaching/learning methods</b>
The LLM (General) employs a diverse range of teaching and learning methods, including interactive workshops with peer and self-assessment to foster active student engagement. Class discussions, videos, and visits further enhance learning where suitable. Independent study is guided by recommended readings, materials, and exercises, which are then applied in classroom activities. Research skills are developed intensively, especially in the Legal Research Skills module, which provides essential tools for postgraduate work, such as critical analysis, academic writing, and information retrieval.
The programme's modules, particularly the dissertation and research skills components,

help students to identify research questions, conduct research, and draft substantial projects. A critical approach frames the learning experience, considering the social, historical, and cultural contexts within which the law operates. For those enrolled in the Work Integrated Learning internship module, real-world experience is provided, allowing students to develop professional skills through practical challenges, with mentorship from faculty or industry partners. Assessment methods vary across modules, including but not limited to presentations, literature reviews, case study analysis, critical essays, research papers, enabling students to demonstrate their ability to analyse, evaluate, and synthesise legal concepts and arguments.

1Approx. number of timetabled hours per week (at each level of study, as appropriate), including on-campus and online hours  
FT 8 hours

PT 5 hours

Approx. number of hours of independent study per week (at each level of study, as appropriate)

FT 43 hours

PT 22 hours

Approx. number of hours on placement (including placement, work-based learning or year abroad, as appropriate). Where relevant, provide further details under 13c below.

FT 35 hours

PT 35 hours

### **13. Employability**

#### **13a Development of graduate competencies**

#### **13b Employability development**

The LLM (General) is designed to equip students with the essential competencies required in the legal and human rights sectors. Through a combination of rigorous academic coursework, practical learning experiences, and research-based activities, students will enhance their communication skills by engaging in structured discussions, written assignments, and presentations, fostering clarity, precision, and persuasive argumentation. Problem-solving abilities are cultivated through the critical analysis of complex human rights issues, where students are encouraged to apply legal principles to address real-world challenges in the field of international commercial and business law, as well as international law and human rights and demonstrating a mindset around sustainable solutions.

The programme promotes strong organisational, planning, and management skills through the completion of research projects, assignments, dissertations, and internships, where students must manage time effectively, plan their work, and navigate multiple tasks. Students are also encouraged to demonstrate enthusiasm and a commitment to learning, as they engage with

current global human rights issues, adapt to evolving legal frameworks, and expand their knowledge of international law in diverse cultural, political, and legal contexts. Flexibility is developed through exposure to various international legal systems, human rights mechanisms, and challenges, enabling students to adapt their approach and thinking to a range of international contexts.

The development of leadership and influence is enabled through the many opportunities provided in modules through teamwork exercises, research initiatives and working on their research projects. Students build their confidence to undertake such roles and academic colleagues encourage students accordingly. Entrepreneurship is promoted through identifying and generating solutions to complex challenges and global issues to facilitate a strategic entrepreneurial mindset. Their self-directed learning and ability to identify gaps in knowledge enhances their deep intellectual curiosity and enthusiasm to learn. Skills of empathy and inclusion are enhanced by the diversity of the student body and communicating with fellow students and staff, many of whom have diverse international experience. Collaborative innovation is enabled by actively contributing to and encouraging idea generation and respectfully challenging peers to ensure creative, positive outcomes. Using more advanced methodologies, researching multiple solutions and applying findings with precision and impact expands problem solving skills and enables the delivery of high quality outcomes working within deadlines. Technological agility is increased using legal cutting edge platforms for research and innovation and adapting to rapidly changing technological landscapes, including generative AI and utilising new techniques that are transformative to the legal discipline. All the graduate competencies are designed to produce employable graduates with a diverse range of knowledge and skills, making them valuable assets in the workplace.

### **13c Placement and work experience opportunities (if applicable)**

Students may choose to undertake the LEX4770 Work Integrated Learning module (60 credits) as an alternative to the Dissertation module (LEX4165), allowing them to gain practical experience in a context aligned with their LLM pathway. Additionally, students may enrol in the LEX4800 Postgraduate Legal Work Experience module (non-credit bearing) that further enhances their practical exposure.

The programme team can provide guidance on suitable projects and may assist in connecting students with potential internships for both modules. However, a key part of the learning process is for students to take the lead in researching, selecting, and negotiating their internship. During the placement, each student is assigned both a workplace mentor and a university supervisor. The module leader offers support throughout the placement, while MDXWorks aids students in establishing a learning agreement with the host organization. MDXWorks also ensures that the host meets the necessary standards of employment, health, and safety.

### **13d Future careers / progression**

The LLM (General) equips graduates with the practical and theoretical foundation necessary for success in a variety of dynamic career paths. The skills, knowledge, and professional connections developed throughout the programme ensure that graduates are well-prepared for roles in the rapidly evolving global legal landscapes. Graduates of the LLM (General) have access to a wide range of career and study pathways, including:

International Commercial Lawyer: Graduates are well-equipped to embark on a career in international business law, specialising in cross-border transactions, and corporate

governance, often working with multinational law firms or corporate legal departments.

**Human Rights Lawyer:** Graduates can pursue a career as solicitors or barristers specialising in human rights law, representing clients in international human rights litigation, working with NGOs, or engaging in advocacy at international courts and tribunals.

**International Arbitration and Dispute Resolution Specialist:** Graduates can specialise in resolving cross-border legal disputes, including those involving human rights violations or business-related conflicts, by working with international arbitration bodies, law firms, or dispute resolution centres.

**Policy Advisor or Legal Advisor in International Organisations:** Graduates can work with international bodies like the United Nations, World Bank, or regional organisations (e.g., European Union, African Union) on policy development, legal advisory roles, and human rights governance.

**Legal Counsel in International Trade and Development:** Graduates can work in-house as legal counsel for international organisations, advising on trade law, human rights compliance, and the legal dimensions of international development projects, ensuring that business practices align with global legal and ethical standards.

**Academia and Research:** Graduates wishing to continue their academic career may pursue doctoral studies in international law, human rights law, or related fields, contributing to legal research, teaching, and the development of policy and legal theory.

#### **14. Assessment methods**

Assessments take a variety of forms including courseworks, research essays, case studies, policy reports, portfolios, literature reviews, oral presentations and dissertation. The assessment of the Work Integrated Learning module will include a diary and an original academic research paper that indicates understanding of the background and questions faced by the organisation within which the placement is conducted. The range of assessment methods allows students to demonstrate their ability to identify and analyse legal issues by requiring them to apply knowledge of legal principles to practical questions drawing reasoned and defensible conclusions supported by legal authority. This will require the interpretation and application of primary and secondary source materials. Students will recognise potential conclusions for particular situations and provide supporting reasons for them. Assessment methods in every module expect students to demonstrate a critical and evaluative approach which analyses and discriminates between competing legal arguments and reflects on the doctrines and principles underpinning the law. Literature reviews are particularly designed to enable students to identify authoritative sources and assess their contribution to a given area of research or professional practice.

#### **15. Programme Structure (level of study, modules, credits and progression requirements)**

Structure is indicative for Part-time routes.

Students must take all of the compulsory modules and choose following programme requirements from the optional modules.

Non-compensatable modules are noted below.

#### **Available Pathways**

Not Applicable

#### **Year 1**

Undersubscribed modules (under 12 students for the Hendon campus), following the formal registration of students, will not run

January start students module order will start on Semester 2, followed by Semester 3 and ending with Semester 1

#### **Year 1 Level 7 FT and PT**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
LEX4801	Compulsory	Legal Research Skills 2025-26	30 at Level 7
LEX4821	Compulsory	Legal Research and Writing Skills 2025-26	15 at Level 7

#### **Year 1 Level 7 FT Optional modules**

Full time - One 30 credit module: SSC4805 Environmental Law and Governance OR Two option modules (15 credits)

Part time - One 15 credit optional module

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
SSC4805	Optional	Environmental Law and Governance 2025-26	30 at Level 7
LEX4802	Optional	Law of the International Sale of Goods 2025-26	15 at Level 7
LEX4803	Optional	English Commercial Law 2025-26	15 at Level 7
LEX4804	Optional	Technology and the Law 2025-26	15 at Level 7
LEX4805	Optional	Principles of International Law 2025-26	15 at Level 7



LEX4806	Optional	European Human Rights Law and Practice 2025-26	15 at Level 7
SSC4803	Optional	Sustainable Development and Human Rights 2025-26	15 at Level 7
LEX4807	Optional	Mergers and Acquisitions 2025-26	15 at Level 7

### Year 1 Level 7 FT Semester 2 Optional modules

Full time - One 30 credit module and two 15 credit modules OR four 15 credit modules.

Part time - One 30 credit module and one 15 credit module OR three 15 credit modules.

Code	Type	Module Title	Credits at FHEQ Level
LEX4809	Optional	International Commercial Litigation and Arbitration 2025-26	30 at Level 7
LEX4813	Optional	International Human Rights Law 2025-26	30 at Level 7
LEX4810	Optional	Comparative Corporate Governance 2025-26	15 at Level 7
LEX4811	Optional	Law and Policy of The World Trade Organization 2025-26	15 at Level 7
LEX4812	Optional	Business and Human Rights 2025-26	15 at Level 7
LEX4814	Optional	International Organisations and International Dispute Resolution 2025-26	15 at Level 7
LEX4815	Optional	International Criminal Law 2025-26	15 at Level 7
LEX4817	Optional	Technology in Legal Practice and Dispute Resolution 2025-26	15 at Level 7
LEX4818	Optional	UAE and DIFC Employment Law 2025-26	15 at Level 7

LEX4819	Optional	International Maritime Law 2025-26	15 at Level 7
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### Year 1 Level 7 FT Semester 3 Options

Code	Type	Module Title	Credits at FHEQ Level
LEX4165	Compulsory (pass required - non-compensatable)	Dissertation 2025-26	60 at Level 7
LEX4770	Compulsory (pass required - non-compensatable)	Work Integrated Learning 2025-26	60 at Level 7

### Year 1 Level 7 FT Non-credit bearing work experience module

Non-credit bearing work experience module subject to students finding suitable work experience

Code	Type	Module Title	Credits at FHEQ Level
LEX4800	Optional	Postgraduate Legal Work Experience 2025-26	0 at Level 7

### Year 2

Undersubscribed modules (under 12 students for the Hendon campus), following the formal registration of students, will not run

January start students module order will start on Semester 2, followed by Semester 3 and ending with Semester 1

### Year 2 Level 7 PT Semester 1 PT

One 30 credit module: SSC4805 Environmental Law and Governance BUT NOTE THAT NO OPTION IS THEN SELECTED IN SEMESTER 2

OR One option module (15 credits):

Code	Type	Module Title	Credits at FHEQ Level
SSC4805	Compulsory	Environmental Law and Governance 2026-27	30 at Level 7
LEX4802	Optional	Law of the International Sale of Goods 2026-27	15 at Level 7
LEX4803	Optional	English Commercial Law 2026-27	15 at Level 7

LEX4804	Optional	Technology and the Law 2026-27	15 at Level 7
LEX4805	Optional	Principles of International Law 2026-27	15 at Level 7
LEX4806	Optional	European Human Rights Law and Practice 2026-27	15 at Level 7
LEX4807	Optional	Mergers and Acquisitions 2026-27	15 at Level 7
SSC4803	Optional	Sustainable Development and Human Rights 2026-27	15 at Level 7

### Year 2 Level 7 PT Semester 2 PT

One option module (15 credits) (UNLESS SELECTED SSC4805 IN SEMESTER 1 in which case no option module in semester 2):

Code	Type	Module Title	Credits at FHEQ Level
LEX4810	Optional	Comparative Corporate Governance 2026-27	15 at Level 7
LEX4811	Optional	Law and Policy of The World Trade Organization 2026-27	15 at Level 7
LEX4812	Optional	Business and Human Rights 2026-27	15 at Level 7
LEX4814	Optional	International Organisations and International Dispute Resolution 2026-27	15 at Level 7
LEX4815	Optional	International Criminal Law 2026-27	15 at Level 7
LEX4817	Optional	Technology in Legal Practice and Dispute Resolution 2026-27	15 at Level 7
LEX4818	Optional	UAE and DIFC Employment Law 2026-27	15 at Level 7

**Year 2 Level 7 PT Semester 3 PT**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
LEX4165	Compulsory (pass required - non-compensatable)	Dissertation 2026-27	60 at Level 7
LEX4770	Compulsory (pass required - non-compensatable)	Work Integrated Learning 2026-27	60 at Level 7

**Year 2 Level 7 PT Non-credit bearing work experience module**

Non-credit bearing work experience module subject to students finding suitable work experience

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
LEX4800	Optional	Postgraduate Legal Work Experience 2026-27	0 at Level 7

\*Please refer to your programme page on the website re availability of option modules

**16. Programme-specific support for learning**

Tailor-made and comprehensive Welcome and Induction programme and advice on decisions regarding module and programme enrolment;

Specialist skills training and advice about opportunities for generic language and skills training;

Availability of individual help and group sessions on academic writing and language from the Learning Enhancement Team;

Supply of a comprehensive programme handbook and separate module handbooks for all modules including a detailed dissertation handbook;

A free electronic copy of key textbooks and electronic and tailored reading lists available through MyMDX for each module;

Online systems on MyMDX to support learning opportunities;

Opportunities to consult Progression and Support Advisers;

Availability and guidance from library staff, including a dedicated Law Librarian;

Availability of computer assisted learning facilities;

Electronically accessible feedback on all summative module assessments;

Facilities and equipment available to assist students with disabilities;

Access to careers information and an Employability Service staffed with careers advisers with extensive knowledge of career options in law;

Access to libraries other than Middlesex University;

Provision of close personal supervision throughout the course via their module tutors/programme leader/ supervisors of dissertation or internships, including availability of guidance during weekly office hours.

17. HECos code(s)	100482: Business Law
17. HECos code(s)	100485: Law
17. HECos code(s)	100681: Public International Law

18. Relevant QAA subject benchmark(s)	Law 2023
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#### 19. University Regulations

This programme will run in line with general University Regulations: [Policies | Middlesex University](#)

#### 20. Reference points

#### 21. Other information (if applicable)

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if they take full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

<b>Module Title</b> Level 7	<b>Module Code</b>	A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6
Dissertation	LEX4165	X	X	X	X	X	X	X	X	X	X	X	X
Work Integrated Learning (eligible students only)	LEX4770	X		X	X	X	X	X	X	X	X	X	X
Postgraduate Legal Work Experience (non-credit bearing)	LEX4800	X		X	X	X	X	X	X	X	X	X	X
Legal Research Skills (September start students only)	LEX4801		X			X	X	X			X	X	X
Law of the International Sale of Goods	LEX4802	X	X	X	X	X	X	X	X	X	X	X	X
English Commercial Law	LEX4803	X	X	X	X	X	X	X	X	X	X	X	X
Technology and the Law	LEX4804				X	X	X	X		X	X	X	X
Principles of International Law	LEX4805	X	X	X	X	X	X	X	X	X	X	X	X
European Human Rights Law and Practice	LEX4806	X	X	X	X	X	X	X	X	X	X	X	X
Mergers and Acquisitions [Dubai and Mauritius only]	LEX4807		X	X	X	X	X	X		X	X	X	X
International Commercial Litigation and Arbitration	LEX4809	X	X	X	X	X	X	X	X	X	X	X	X
Comparative Corporate Governance	LEX4810	X	X	X	X	X	X	X	X	X	X	X	X
Law and Policy of the World Trade Organization	LEX4811	X	X	X	X	X	X	X	X	X	X	X	X
Business and Human Rights	LEX4812	X	X	X	X	X	X	X	X	X	X	X	X
International Human Rights Law	LEX4813	X	X	X	X	X	X	X	X	X	X	X	X
International Organisations and International Dispute Resolution	LEX4814	X	X	X	X	X	X	X	X	X	X	X	X
International Criminal Law	LEX4815		X	X	X	X	X	X		X	X	X	X
Technology in Legal Practice and Dispute Resolution [Dubai only]	LEX4817					X	X	X		X	X	X	X
UAE and DIFC Employment Law [Dubai only]	LEX4818				X	X	X	X		X	X	X	X
International Maritime Law [Dubai and Mauritius only]	LEX4819		X	X	X	X	X	X	X	X	X	X	X
Legal Research and Writing Skills (January start students only)	LEX4821					X	X	X					
Sustainable Development and Human Rights [Dubai only]	SSC4803		X	X	X	X	X	X	X	X	X	X	X

Environmental Law and Governance	SSC4805					X	X	X		X	X	X	X
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