

## Programme Specification 2025-26

<b>1.</b>	<b>Programme title</b>	MSc Legal Technology
<b>2.</b>	<b>Awarding institution</b>	Middlesex University
<b>3a</b>	<b>Teaching institution</b>	Middlesex University London, Middlesex University Dubai
<b>3b</b>	<b>Language of study</b>	English

<b>4a</b>	<b>Valid intake dates and mode of study</b>
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<b>Mode of Study</b>	<b>Cohort</b>	<b>Delivery Location</b>	<b>Duration</b>
Full-time (FT)	Semester 1	Hendon	1 Years
Part-time (PT)	Semester 1	Hendon	2.5 Years
Full-time (FT)	Semester 1	Dubai	1 Years
Part-time (PT)	Semester 1	Dubai	2.5 Years

<b>4c</b>	<b>Delivery method</b>
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<b>5. Professional/Statutory/Regulatory body (if applicable)</b>
N/A

<b>6.</b>	<b>Apprenticeship Standard (if applicable)</b>	N/A
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<b>7. Final qualification(s) available</b>
<b>Target Award Title(s)</b>
MSc Legal Technology
<b>Exit Award Title(s)</b>
PGCert Legal Technology
PGDip Legal Technology

<b>8. Academic year effective from</b>	2025-26
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<b>9. Criteria for admission to the programme</b>
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The principal criteria for admission are that entrants are capable of working at postgraduate level and are able to succeed at, and benefit from, the programme. The following would normally be considered appropriate entry qualifications:

- An Honours Degree together with employment or professional experience in a field relevant to the programme (such as law, legal studies) and at an appropriate level in the field.

Applicants with degrees in other disciplines need to be computer literate, or

- An Honours Degree in a discipline related to the programme, such as relevant numerate subjects or those providing a significant exposure to Information Technology.

We normally require graduates with a 2:2 honours degree, or equivalent qualification, in an appropriate subject. We also consider candidates with other relevant qualifications.

Those without formal qualifications need to demonstrate a minimum of one year' relevant work experience and the ability to study at postgraduate level.

- International students whose first language is not English or who have not been taught in the English medium throughout must achieve minimum score of an IELTS of 6.5 or above, with a minimum of 6.0 in all components.

- The University aims to ensure that its admissions processes are fair, open and transparent and aims to admit students who, regardless of their background, demonstrate potential to successfully complete their chosen programme of study where a suitable place exists and where entry criteria are met. The University values diversity and is committed to equality in education and students are selected on the basis of their individual merits, abilities and aptitudes. The University ensures that the operation of admissions processes and application of entry criteria are undertaken in compliance with the Equality Act. We take a personalised and fair approach to how we make offers. We feel it's important that our applicants continue to aspire to achieving great results and make offers which take into account pieces of information provided to us on the application form. This includes recognition of prior learning and experience. If you have been working, or you have other learning experience that is relevant to your programme, then we can count this towards your entry requirements and even certain modules once you start studying.

## **10. Aims of the programme**

The programme aims to:

The programme aims to:

- Enable students to acquire a holistic understanding of innovative applications of technology to different areas of legal practice and theoretical analysis of their fundamentals, as well as develop practical skills that will enable them to pursue successful careers in legal practice with a focus on the use of technology.

- Develop postgraduate students' critical thinking, enabling reflection on, and evaluation of, a range of advanced topics in digital technologies.

- Facilitate the necessary skills and knowledge to analyse and choose from a range of technologies and paradigms, and to plan and develop digital technologies for legal practice.

- Promote an ability to critically appraise appropriate legal, ethical and frameworks applicable to the management, governance and use of digital technologies in legal practice.

- Direct postgraduate students to relevant strands of contemporary research activity as appropriate and the knowledge and skills to undertake further research.

- Convey the values, attitudes and competence to apply the principles and concepts learnt in the programme when undertaking continual professional development and self-directed learning throughout their careers.

<b>11. Programme learning outcomes</b>
<b>Programme - Knowledge and Understanding</b> On completion of this programme the successful student will have a knowledge and understanding of:
1. Legal and policy responses to technological developments.
2. The role and impact of digital technologies in legal practice.
3. Current and emerging technologies, assessing their implications for the legal industry.
4. Advanced topics in legal technology, including relevant theories, methods, and techniques.
5. Digital solutions for legal practice, considering their effectiveness and challenges.
6. Legal, ethical, and professional frameworks governing the use of digital technologies in legal practice.
<b>Programme - Skills</b> On completion of this programme the successful student will be able to:
7. Critically assess complex legal challenges and apply appropriate digital solutions for effective implementation in legal practice.
8. Analyse, apply and provide guidance on regulatory and compliance issues relevant to the management, governance and use of digital technologies in legal practice.
9. Deploy a wide range of resources, technologies, advanced techniques and solutions from one specialised field of learning to another and from one complex problem situation to another.
10. Communicate in writing, verbally and by presentation.
11. Develop and apply team working skills to make a positive contribution, as a member or leader, to the work of a group.
12. Apply research methods and domain-specific knowledge to plan, manage and execute a significant research project, demonstrating originality, critical thinking, and effective problem-solving.

<b>12. Teaching/learning methods</b>
Students acquire knowledge, gain understanding and develop cognitive skills and abilities through resource-based learning, small group discussions, small group and individual exercises, lab sessions, demonstration software, key concept videos, interactive large group teaching events, online problem-solving sessions and the research project. Throughout their studies students are encouraged to undertake independent study both to supplement and consolidate what is being learnt and to broaden their individual knowledge and understanding of the subject. Critical evaluation and reflection engage the students in applying theory to practice.
Approx. number of timetabled hours per week (at each level of study, as appropriate), including on-campus and online hours . FT 11 hours, PR5-6 hours.

Approx. number of hours of independent study per week (at each level of study, as appropriate). FT 29 hours, PT14 hours.

Approx. number of hours on placement (including placement, work-based learning or year abroad, as appropriate). N/A

### **13. Employability**

#### **13a Development of graduate competencies**

#### **13b Employability development**

##### Development of graduate competencies

The MSc LegalTech programme is designed to develop graduate competencies by equipping students with a robust blend of legal, technological, and analytical skills essential for thriving in the digital age. Throughout the programme, students engage in a multidisciplinary curriculum that combines theoretical knowledge with practical applications, fostering competencies in areas such as legal innovation, ethical considerations in technology, and advanced problem-solving. Key tech modules provide opportunities for hands-on learning through real-world case studies, project-based assessments, and industry collaborations. Additionally, the programme emphasizes critical thinking, teamwork, and effective communication through group projects and presentations, ensuring that graduates are well-prepared to articulate and apply their skills in dynamic, tech-driven legal environments.

##### Key Graduate Competencies

###### Leadership and Influence

- Competency: Graduates will proactively lead legal technology teams, research initiatives, and professional projects, influencing decision-making and policy development.
- How Achieved: Leadership in group projects, engagement in research-led learning, and industry-based challenges in modules such as CST4365, CST4375 and CST4990 (Research Methods and Postgraduate Project),

###### Entrepreneurship (Mindset)

- Competency: Students will develop an entrepreneurial mindset, identifying and addressing complex legal practice challenges using interdisciplinary approaches.
- How Achieved: Apply technology to solve real-world problems in legal practice, integrating insights from AI, within modules such as CST4365 and CST4375.

###### Curiosity and Learning

- Competency: Graduates will demonstrate intellectual curiosity by exploring emerging legal practice problems and solutions, contributing original insights to the field.
- How Achieved: Independent research assignments, self-directed study opportunities, and participation in practical projects in modules such as CST4365, CST4375 and LEX4817.

###### Communication, Empathy, and Inclusion

- Competency: Students will be able to articulate complex legal technology concepts to technical and non-technical stakeholders while fostering an inclusive legal technology.
- How Achieved: Presentations, technical report writing, and teamwork-based assessments in modules such as CST4365 and CST4375.

###### Collaborative Innovation

- Competency: Graduates will lead and contribute effectively to research and problem-solving

teams, ensuring knowledge exchange and critical evaluation.

- How Achieved: Group-based research projects in modules such as CST4365 and CST4375.

#### Resilience and Adaptability

- Competency: Graduates will demonstrate resilience in addressing evolving cyber threats, adapting to new regulations and technological shifts.

- How Achieved: Exposure to legal practice case studies, adaptive problem-solving assignments, and projects in modules such as CST4363 and CST4371.

#### Problem Solving and Delivery

- Competency: Students will solve real-world legal issues through advanced methodologies and data-driven decision-making.

- How Achieved: Application of current and emerging legal technologies to legal practice including for legal analytics and dispute resolution in modules such as CST4365, CST4375 and LEX4817.

#### Technological Agility

- Competency: Graduates will be proficient in the application of current and emerging legal technology tools, AI-driven analysis and understanding legal and policy responses to technology.

- How Achieved: Hands-on experience with technologies used in legal practice, AI integration, exposure to cyber and information security management methodologies, and analysis of legal and policy responses to technological developments within modules such as CST4365, CST4375, CST4363, LEX4804 and LEX4817

#### Integrated Learning Approach

- Practical learning through labs, workshops, and scenario-based assessments.

- Research-informed teaching delivered by academics with industry experience.

- Real-world engagement through guest sessions, industry talks, and applied projects.

This comprehensive development of competencies ensures graduates are career-ready, adaptable, and equipped to lead in the rapidly evolving field of legal technology.

#### Employability development

Middlesex University is committed to supporting students in developing their employability skills; we do this by designing programmes so students have the opportunity to develop a key set of employability skills, including technology proficiency, problem-solving, critical thinking, networking, data analytics, project management, communication, adaptability, commercial awareness, and ethical and professional conduct. The University also offers extra-curricular opportunities including:

§Access to the University Employability Service that will help students plan a route into employment, gain skills and experience for the workplace and secure highly skilled graduate level employment.

§A range of services through the University Enterprise / Innovation Hub which is dedicated to nurturing innovative student ideas and supporting students into self-employment and entrepreneurship

Middlesex University through the Careers and Employability Services department is committed to supporting students in developing their employability skills by providing career guidance, career counselling, information on internship and employment opportunities, employer engagement, and programme specific career days to students so that they have the opportunity to develop a key set of employability skills The Careers and Employability Services department also provides the following:

<ul style="list-style-type: none"> <li>·one to one CV building sessions,</li> <li>·opportunities to discuss available career paths,</li> <li>·career planning and goal setting,</li> <li>·profile building; LinkedIn profiling</li> <li>·job search strategy,</li> <li>·mock interview sessions.</li> <li>·individual consultations and group sessions on career guidance,</li> <li>·interviewing skills,</li> <li>·guest speaker sessions and networking with potential employers</li> </ul>
<b>13c Placement and work experience opportunities (if applicable)</b>
N/A
<b>13d Future careers / progression</b>
<p>All programmes in the Faculty of Science and Technology – their curricula and learning outcomes – have been designed with an emphasis on currency and the relevance to future employment.</p> <ul style="list-style-type: none"> <li>•The majority of graduates are employed in IT posts relevant to the subject.</li> <li>•Over 20% of students pursue further postgraduate study or research.</li> </ul> <p>The MSc Legal Technology program is designed to equip graduates with specialised skills in legal technology, ensuring they are prepared for dynamic career opportunities in the evolving legal industry. Graduates can pursue roles in:</p> <ul style="list-style-type: none"> <li>•Legal Technology Consulting – Advising law firms and legal departments on digital transformation, automation, and AI-driven solutions.</li> <li>•Legal Operations and Innovation – Managing legal workflows, process automation, and technology implementation within in-house legal teams.</li> <li>•Regulatory Technology (RegTech) and Compliance – Working in financial institutions, corporate legal teams, or regulatory bodies to ensure compliance through digital tools.</li> <li>•E-Discovery and Litigation Support – Utilizing AI and data analytics to support litigation, evidence management, and case strategy.</li> <li>•Smart Contracts and Blockchain Law – Specialising in blockchain-based legal applications, contract automation, and digital asset regulations.</li> <li>•Cybersecurity and Data Protection – Addressing legal challenges in data security, privacy laws (e.g., GDPR), and digital forensics.</li> <li>•Legal AI Development and Research – Working on AI-driven legal research tools, predictive analytics, and automation platforms.</li> </ul> <p>Additionally, some graduates choose to pursue further postgraduate research or doctoral studies in legal technology, AI ethics, or digital law.</p> <p>Campus Careers Offices can be found on each campus for advice, support and guidance – or go to <a href="http://www.mdx.ac.uk/campus/support/careers/index.asp">http://www.mdx.ac.uk/campus/support/careers/index.asp</a></p>
<b>14. Assessment methods</b>
<p>Students' knowledge and understanding is assessed by any method below</p> <ul style="list-style-type: none"> <li>·Individual coursework</li> <li>·Group coursework</li> <li>·Presentations</li> </ul>

- PG Individual Project
- Investigative Reports
- Technical Reports
- Business Reports
- Solving Case Scenarios
- Blogs
- Quizzes
- Digital Polls
- Creation of Visualization Documents (Timelines, Mind Maps)

Students' practical abilities are principally assessed by any method below:

- Individual coursework
- Group coursework
- Presentations
- PG Individual Project
- Investigative Reports
- Technical Reports
- Business Reports
- Solving Case Scenarios
- Blogs
- Quizzes
- Digital Polls
- Creation of Visualization Documents (Timelines, Mind Maps)

#### **15. Programme Structure (level of study, modules, credits and progression requirements)**

Structure is indicative for Part-time routes.

Students must take all of the compulsory modules and choose following programme requirements from the optional modules.

Non-compensatable modules are noted below.

#### **Available Pathways**

Not Applicable

### **Year 1**

#### **Year 1 Level 7 FT and PT**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
CST4365	Compulsory	Digital Transformation and Innovation in Legal Practice 2025-26	30 at Level 7

LEX4804	Compulsory	Technology and the Law 2025-26	15 at Level 7
CST4371	Compulsory	Digital Compliance in Legal Practice 2025-26	15 at Level 7
CST4375	Compulsory	Advanced Legal Analytics and AI Implementation 2025-26	30 at Level 7
LEX4817	Compulsory	Technology in Legal Practice and Dispute Resolution 2025-26	15 at Level 7
CST4363	Compulsory	Cyber and Information Security Management for Legal Practice 2025-26	15 at Level 7
CST4990	Compulsory	Research Methods and Postgraduate Project 2025-26	60 at Level 7

## **Year 2**

### **Year 2 Level 7 PT**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
LEX4804	Compulsory	Technology and the Law 2026-27	15 at Level 7
CST4371	Compulsory	Digital Compliance in Legal Practice 2026-27	15 at Level 7
LEX4817	Compulsory	Technology in Legal Practice and Dispute Resolution 2026-27	15 at Level 7
CST4363	Compulsory	Cyber and Information Security Management for Legal Practice 2026-27	15 at Level 7
CST4990	Compulsory	Research Methods and Postgraduate Project 2026-27	60 at Level 7



\*Please refer to your programme page on the website re availability of option modules

## 16. Programme-specific support for learning

The Department of Computer Science Teaching and Learning approach aligns with the University's goals to promote learner autonomy and resource-based learning. To enhance the experience of students in the Legal Technology programme, the following below, provides support for learning.

**Specialist Labs and Software:** Students have access to state-of-the-art labs equipped with industry-standard software for activities such as data analytics and dispute resolution. These facilities are available for formal teaching sessions and independent study to support hands-on learning.

**Induction and Initial Diagnostic Support:** All new students participate in an induction programme, which may include diagnostic assessments in areas such as numeracy, data management fundamentals, and business systems literacy. Personalised tutorials and workshops are available to support students needing additional assistance.

**Digital Access and Networked Resources:** Students receive a personal email account, secure networked storage, and remote access to essential systems, including enterprise tools and cloud-based platforms.

**Programme and Module Handbooks:** An electronic version of the programme handbook is available through the MyLearning online platform. Module-specific handbooks and web-based learning resources are also provided.

**Library and Academic Support:** Extensive library resources, including books, journals, and digital repositories focused on legal technology resources are available to students.

Personalized advice and support are accessible through student support services.

**Small Group Tutorials and Feedback:** Tutorials are conducted in small groups to provide additional support and encourage collaborative learning on key module topics. Feedback is provided on all formative assessments to enhance skill development.

**Research and Collaboration Opportunities:** The department's research directly informs teaching. Students may have the opportunity to collaborate with academic staff on innovative research projects, gaining exposure to real-world applications of legal technology.

**Support for Students with Disabilities:** Middlesex University is committed to supporting students with disabilities. Some practical aspects of the Legal Technology programme such as the use of specialised software may require adaptations. Prospective students are encouraged to visit the campus to evaluate the facilities and discuss their specific needs confidentially.

## 17. HECos code(s)

100362: Business Information Technology

## 18. Relevant QAA subject benchmark(s)

Computing 2022

## 19. University Regulations

This programme will run in line with general University Regulations: [Policies | Middlesex University](#)

This programme will run in line with general University Regulations: Policies | Middlesex University

## 20. Reference points

The following reference points were used in designing this programme:

- QAA Subject benchmark statement computing (2022) (<https://www.qaa.ac.uk/the-quality-code/subject-benchmark-statements/computing>)
- The revised UK Quality Code for Higher Education (2024) (<https://www.qaa.ac.uk/docs/qaa/quality-code/uk-quality-code-for-higher-education-2024.pdf>)
- QAA Master's Degree Characteristics Statement (2020) (<https://www.qaa.ac.uk/the-quality-code/characteristics-statements/characteristics-statement-masters-degrees>)
- Standard for Chartered IT Professional (<https://www.bcs.org/upload/pdf/chartered-it-professional-standard.pdf>)
- Skills Framework for the Information Age (SFIA) (<https://www.sfia-online.org/en>)
- Descriptors defining levels in the European Qualifications Framework (EQF) (<https://ec.europa.eu/ploteus/en/content/descriptors-page>)
- European e-Competence Framework (<https://esco.ec.europa.eu/en/about-esco>)
- Middlesex University Regulations (2024/25) (<https://www.mdx.ac.uk/media/middlesex-university/about-us-pdfs/academic-quality/University-Regulations-for-Undergraduate-Taught-Programmes.pdf>)
- Middlesex University Learning and Quality Enhancement Handbook (section 3) (<https://www.mdx.ac.uk/about-us/policies/academic-quality/handbook/lqe-handbook-section-3>)
- Middlesex University Policies (<https://www.mdx.ac.uk/about-us/policies>)
- Middlesex University Public Policy Statements (<https://www.mdx.ac.uk/about-us/policies/public-policy-statements>)
- Middlesex University Graduate Competencies
- Middlesex University Learning Framework Principles for Postgraduate Programmes

## 21. Other information (if applicable)

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if they take full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

### Curriculum map for MSc Legal Technology

#### Programme learning outcome

#### Knowledge and understanding

A 1	Legal and policy responses to technological developments.
A 2	The role and impact of digital technologies in legal practice.

A 3	Current and emerging technologies, assessing their implications for the legal industry.
A 4	Advanced topics in legal technology, including relevant theories, methods, and techniques.
A 5	Digital solutions for legal practice, considering their effectiveness and challenge.
A 6	Legal, ethical, and professional frameworks governing the use of digital technologies in legal practice.

## **Skills**

B 1	Critically assess complex legal challenges and apply appropriate digital solutions for effective implementation in legal practice.
B 2	Analyse, apply and provide guidance on regulatory and compliance issues relevant to the management, governance and use of digital technologies in legal practice.
B 3	Deploy a wide range of resources, technologies, advanced techniques and solutions from one specialised field of learning to another and from one complex problem situation to another.
B 4	Communicate in writing, verbally and by presentation.
B 5	Develop and apply effective team working skills to make a positive contribution, as a member or leader, to the work of a group.
B 6	Apply research methods and domain-specific knowledge to plan, manage and execute a significant research project, demonstrating originality, critical thinking, and effective problem-solving.

**Programme outcomes - Highest level achieved by all graduates**

A1	A2	A3	A4	A5	A6	B1	B2	B3	B4	B5	B6	B6
7	7	7	7	7	7	7	7	7	7	7	7	7

**Mapping by level of study and module**

Module Title	Module Code by Level	A 1	A 2	A 3	A 4	A 5	A 6	B 1	B 2	B 3	B 4	B 5	B 6
Cyber and Information Security Management for Legal Practice	CST4363		<input type="checkbox"/>					<input type="checkbox"/>		<input type="checkbox"/>			
Digital Transformation and Innovation in Legal Practice	CST4365		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Digital Compliance in Legal Practice	CST4371		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
Advanced Legal Analytics and AI Implementation	CST4375		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Technology and the Law	LEX4804	<input type="checkbox"/>								<input type="checkbox"/>			
Technology in Legal Practice and Dispute Resolution	LEX4817		<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	<input type="checkbox"/>		
Research Methods and Postgraduate Project	CST4990	<input type="checkbox"/>				<input type="checkbox"/>				<input type="checkbox"/>	<input type="checkbox"/>		<input type="checkbox"/>