

## Programme Specification 2025-26

<b>1.</b>	<b>Programme title</b>	MSc Professional Practice in Healthcare (negotiated specialism)
<b>2.</b>	<b>Awarding institution</b>	Middlesex University
<b>3a</b>	<b>Teaching institution</b>	Middlesex University London
<b>3b</b>	<b>Language of study</b>	English

<b>4a</b>	<b>Valid intake dates and mode of study</b>
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<b>Mode of Study</b>	<b>Cohort</b>	<b>Delivery Location</b>	<b>Duration</b>
Part-time (PT)	Semester 1	Hendon	1 Years
Part-time (PT)	Semester 1	Hendon	2 Years
Part-time (PT)	Semester 1	Hendon	3 Years
Part-time (PT)	Semester 2	Hendon	1 Years
Part-time (PT)	Semester 2	Hendon	2 Years
Part-time (PT)	Semester 2	Hendon	3 Years
Part-time (PT)	Semester 3	Hendon	1 Years
Part-time (PT)	Semester 3	Hendon	2 Years
Part-time (PT)	Semester 3	Hendon	3 Years

<b>4b</b>	<b>Delivery method</b>
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<b>5. Professional/Statutory/Regulatory body (if applicable)</b>
N/A

<b>6.</b>	<b>Apprenticeship Standard (if applicable)</b>	N/A
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<b>7. Final qualification(s) available</b>
<b>Target Award Title(s)</b>
MSc MSc Professional Practice in Healthcare (negotiated specialism)
<b>Exit Award Title(s)</b>
PGCert PG Certificate Professional Practice in Healthcare
PGDip PG Diploma Professional Practice in Healthcare

<b>8. Academic year effective from</b>	2025-26
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<b>9. Criteria for admission to the programme</b>
Students admitted to this programme must have:

- Registration with the Nursing and Midwifery Council UK;
- Be currently practicing as a registered nurse or midwife;
- Honours degree of 2:2 or above in nursing or midwifery;
- Ideally, evidence of employer support – normally in the form of a reference;
- Evidence of commitment to study, professional development to date, leadership and management potential, consideration of a coherent study pathway and plans for future professional development and progression. This will be evidenced in the applicant's personal statement;
- If English is the second language students may be required to provide evidence of passing an International Language Testing System (IELTS) with a score of 6.5 with a mean score of 6.0 in all elements or equivalent testing systems;
- Exceptionally, students who do not have a degree but who have successfully completed level 7 CPD modules may be admitted to the programme.

#### Principle of fair admission

The University aims to ensure that its admissions processes are fair, open and transparent and aims to admit students who, regardless of their background, demonstrate potential to successfully complete their chosen programme of study where a suitable place exists and where entry criteria are met. The University values diversity and is committed to equality in education and students are selected on the basis of their individual merits, abilities and aptitudes. The University ensures that the operation of admissions processes and application of entry criteria are undertaken in compliance with the Equality Act.

We take a personalised but fair approach to how we make offers. We feel it's important that our applicants continue to aspire to achieving great results and make offers which take into account pieces of information provided to us on the application form.

This includes recognition of previous learning and experience. If you have been working, or you have other learning experience that is relevant to your course, then we can count this towards your entry requirements and even certain modules once you start studying.

### 10. Aims of the programme

The programme aims to:

- a. Enable the student to undertake an individualised pathway of post-graduate study through reflection on their level of practice, underlying knowledge and clinical experience with the intention of identifying areas for professional and personal development and for the advancement of clinical, nursing or midwifery practice.
- b. Promote an informed, critical and ethical attitude towards post-graduate and professional practice and to demonstrate a critical understanding of their broadened level of responsibility and autonomy in the context of their professional accountability.
- c. Display mastery of their specialised area of knowledge and skills that supports their ability to influence and/or lead practice service development and improvement, displaying originality of thought, initiative, advanced decision-making and the development of strategic thinking, in response to an unpredictable, complex and dynamic practice environment, when practicing as both an autonomous practitioner and when working inter-professionally with other disciplines.
- d. Design and undertake significant inquiry of a specialist area of theory and practice through the acquisition, critical understanding and utilisation of advanced research skills and knowledge to conduct nursing or midwifery-related research and/or work-based projects.

<b>11. Programme learning outcomes</b>
<b>Programme - Knowledge and Understanding</b> On completion of this programme the successful student will have a knowledge and understanding of:
1. Develop a comprehensive and systematic body of expert knowledge and practical understanding within the nursing or midwifery discipline that has been influenced through rigorous inquiry, critical appraisal, and research, and demonstrate application of that knowledge in complex, unfamiliar and unpredictable clinical environments.
2. Systematically and critically apply relevant inquiry methodologies and improvement strategies to practice and/or organisational issues that have the potential to transform practice.
3. Systematically analyse findings and evaluate the outcomes, action plan and disseminate outcomes appropriately
4. Critically appraise a wide range of related theories and models enabling analysis of associated professional and ethical issues (e.g. leadership, professional identity, advocacy, autonomy and accountability) for the advancement of professional expertise and service improvement and/or strategic leadership within their own practice discipline and that of others.
5. Demonstrate originality in the use of complex reasoning, critical thinking, problem solving that has been developed through critical reflection and evaluation to inform nursing or midwifery care clinical judgements and clinical decision making.
<b>Programme - Skills</b> On completion of this programme the successful student will be able to:
6. Continue to advance own knowledge and understanding and develop new skills to a high level through the use of critical reflection and identify further developmental needs and work collaboratively in support of own educational and development needs
7. Work independently, and across professional and organisational boundaries, evaluating health and social care provision through the use of theoretical concepts and frameworks (including leadership and/or management) for collaborative working in developing and sustaining working relationships and new partnerships and networks to influence and improve patient / service user healthcare outcomes.
8. Demonstrate application of local and national policies, procedures and guidelines to ensure the improvement of practice and patient/service user health outcomes and critically evaluate their effectiveness.
9. Demonstrate the ability to undertake and lead a research project, such as audit or a quality improvement project, and through a process of proactive engagement of the research process develop a strategy for the implementation of findings and the subsequent improvement initiatives.

## **12. Teaching/learning methods**

Students gain knowledge and understanding through the use a variety of teaching and learning strategies, informed by the University and Faculty Teaching and Learning Strategies and which vary according to the type and focus of each module but which may include:

- practice-based learning and portfolio development, online and face-to-face seminars and workshops, online and face-to-face small group work and feedback, viva voce, case studies, action learning sets and problem-based scenarios, webinars, debates, use of e-learning, one-to-one supervision and self-directed learning.

These learning and assessment opportunities will be facilitated by the programme leader, module leaders, practice assessors and supervisors as well as their own colleagues. in order to develop the students' perspectives on important issues related to their nursing or midwifery practice and to enhance the student's academic and clinical expertise.

These methods are also designed to integrate theory and practice and to foster a spirit of inquiry. This will include the critical reading and evaluation of policies, guidelines and relevant research to the student's work practice.

Students will be exposed to work-based learning through the development of work-based projects and co-leadership with their clinical colleagues and managers.

Students' knowledge and understanding is assessed by the use of a variety of methods, which are informed by the University and Faculty Strategies. Each module will be assessed according to the assessment guidelines of that particular module, therefore assessments will vary according to the type and focus of each module.

## **13. Employability**

### **13a Development of graduate competencies**

### **13b Employability development**

As this is a PG provision, all students are working as Nurses, Midwives and AHPs within practice, and all modules are linked to practice.

Within healthcare, a post-graduate award is sought after and very highly valued by employers. Healthcare professionals are increasingly expected to have a post-graduate award, notably in management positions and in senior practitioner roles. Students who achieve a masters degree can seek promotion within the healthcare sector as specialist practitioners, heads of department, matrons and managers.

The MSc Professional Practice in Healthcare (negotiated specialism) offers nurses and midwives the chance to focus their studies in a particular area of interest and claim recognition of their specialty within the (negotiated specialism). MDXworks supports students to prepare for a world of exciting jobs and opportunities when they graduate. Our services ensure that students can confidently step into the next chapter of their career journey, able to fully evidence their skills, knowledge and experience to future employers.

During your MSc, students can access:

- one-to-one (1:1) career guidance to help them plan a route into employment, gain skills and

<p>experience for the workplace and secure a highly skilled graduate job</p> <ul style="list-style-type: none"> <li>• advice and feedback on their application documents (e.g. CV and cover letters) and online profiles (e.g. LinkedIn, portfolios) and interview preparation help</li> <li>• a range of extra-curricular programmes and events designed to boost their professional and personal skills; such as the Emerging Professional Programme and Gradstock careers festival</li> <li>• support with starting their own business</li> </ul> <p>• placements, internships, part-time work opportunities, industry projects, and additional work-related activities from MDXworks' employer networks and alumni community</p>
<b>13c Placement and work experience opportunities (if applicable)</b>
N/A
<b>13d Future careers / progression</b>
<p>Students who successfully complete MSc Professional Practice in Healthcare will be able to demonstrate commitment to CPD, lifelong learning and practice research and development. Students may choose to undertake doctoral level study which will underpin advanced level practice.</p> <p>Students will be able to map the learning outcomes from their optional modules plus the programme outcomes against their own career and development pathway.</p> <p>Students can also share their advanced knowledge and expertise across the local, national and international area of specialism.</p> <p>Engagement with the programme and the modules within may provide evidence of CPD for professional re-validation with the NMC.</p>

<b>14. Assessment methods</b>
<p>Each student will plan their programme based on their own educational and clinical aspirations. At induction, a programme planning meeting will assist students to determine the optional modules to be undertaken, any accredited learning and the choice of core modules.</p>

<b>15. Programme Structure (level of study, modules, credits and progression requirements)</b>
<p>Structure is indicative for Part-time routes.</p> <p>Students must take all of the compulsory modules and choose following programme requirements from the optional modules.</p> <p>Non-compensatable modules are noted below.</p>

<b>Available Pathways</b>
<p>One Year Part-Time Students' programme structure will depend on their RPL and choice of modules. Below is an example of a typical programme structure for a student without any RPL.</p> <p>Level of study: Years 1</p> <p>Semester 1</p> <p>15 or 30 credit optional module from the list in 15b (Optional) for example Leadership</p>

Semester 2

15 or 30 credit optional module from the list in 15b (Optional) for example Advanced Physical

Semester 3

Advanced Practitioner Inquiry 30 credits

Advanced Work Based Project 60 credits

Route 1 Students can take a variety of clinical modules and / or RPL up to 120 credits.

Plus Compulsory Route

NSA 4630 Advanced Practitioner Inquiry (30 credits)

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NSA 4760 Advanced Work Based Project (60 credits)

NSA 4630 must be passed before progressing on to NSA 4760.

Route 2 Students can take a variety of clinical modules and / or RPL up to 120 credits.

Plus Compulsory Route

NSA 4050 Developing Research Capabilities  
(60 credits)

Three Year Part Time Students' programme structure will depend on their RPL and choice of modules. Below is an example of a typical programme structure for a student without any RPL.

Level of study: Year 1

Semester 1

15 or 30 credit optional module from the list in 15b (Optional) for example Leadership

Semester 2

15 or 30 credit optional module from the list in 15b (Optional) for example Advanced Physical

Year 2

Semester 1

15 or 30 credit optional module from the list in 15b (Optional) for example Leadership

Semester 2

15 or 30 credit optional module from the list in 15b (Optional) for example Advanced Physical

Year 3

Advanced Practitioner Inquiry 30 credits

Advanced Work Based Project 60 credits

Two Year Part Time Students' programme structure will depend on their RPL and choice of modules. Below is an example of a typical programme structure for a student without any RPL.

Level of study: Year 1

Semester 1

15 or 30 credit optional module from the list in 15b (Optional) for example Leadership

Semester 2

15 or 30 credit optional module from the list in 15b (Optional) for example Advanced Physical

Year 2

Advanced Practitioner Inquiry 30 credits

Advanced Work Based Project 60 credits

### One Year Part-Time

#### Year 1

Code	Type	Module Title	Credits at FHEQ Level
NSA4630	Compulsory	Advanced Practitioner Inquiry 2025-26	30 at Level 7

NSA4760	Compulsory	Advanced Work Based Project 2025-26	60 at Level 7
NSA4050	Compulsory	Developing Research Capability 2025-26	60 at Level 7
NSA4100	Optional	Leadership and Public Community Services 2025-26	15 at Level 7
NSA4502	Optional	Physical Assessment and Decision Making Skills 2025-26	30 at Level 7
NSA4512	Optional	Advanced Physical Assessment 2025-26	15 at Level 7
NSA4504	Optional	Minor Illness and Urgent Care Assessment and Management for the Nurse/Health Practitioner 2025-26	30 at Level 7
NSA4700	Optional	Practice Educator 2025-26	30 at Level 7



NSA4900	Optional	Non-medical Prescribing 2025-26	45 at Level 7
NSA4902	Optional	Community Practitioner Nurse or Midwifery Prescribing 2025-26	30 at Level 7
NSA4540	Optional	Minor Injury Assessment and Management for Nurse/Health Practitioner 2025-26	30 at Level 7
NSA4200	Optional	Service Development and Quality Improvement 2025-26	15 at Level 7

## Route 1

### Year 1

Code	Type	Module Title	Credits at FHEQ Level
NSA4630	Compulsory	Advanced Practitioner Inquiry 2025-26	30 at Level 7

NSA4760	Compulsory	Advanced Work Based Project 2025-26	60 at Level 7
NSA4100	Optional	Leadership and Public Community Services 2025-26	15 at Level 7
NSA4502	Optional	Physical Assessment and Decision Making Skills 2025-26	30 at Level 7
NSA4512	Optional	Advanced Physical Assessment 2025-26	15 at Level 7
NSA4504	Optional	Minor Illness and Urgent Care Assessment and Management for the Nurse/Health Practitioner 2025-26	30 at Level 7
NSA4700	Optional	Practice Educator 2025-26	30 at Level 7
NSA4900	Optional	Non-medical Prescribing 2025-26	45 at Level 7

NSA4902	Optional	Community Practitioner Nurse or Midwifery Prescribing 2025-26	30 at Level 7
NSA4540	Optional	Minor Injury Assessment and Management for Nurse/Health Practitioner 2025-26	30 at Level 7
NSA4200	Optional	Service Development and Quality Improvement 2025-26	15 at Level 7

## **Year 2**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
NSA4630	Compulsory	Advanced Practitioner Inquiry 2026-27	30 at Level 7
NSA4760	Compulsory	Advanced Work Based Project 2026-27	60 at Level 7
NSA4100	Optional	Leadership and Public Community Services 2026-27	15 at Level 7

NSA4502	Optional	Physical Assessment and Decision Making Skills 2026-27	30 at Level 7
NSA4512	Optional	Advanced Physical Assessment 2026-27	15 at Level 7
NSA4504	Optional	Minor Illness and Urgent Care Assessment and Management for the Nurse/Health Practitioner 2026-27	30 at Level 7
NSA4700	Optional	Practice Educator 2026-27	30 at Level 7
NSA4900	Optional	Non-medical Prescribing 2026-27	45 at Level 7
NSA4902	Optional	Community Practitioner Nurse or Midwifery Prescribing 2026-27	30 at Level 7
NSA4540	Optional	Minor Injury Assessment and Management for Nurse/Health Practitioner 2026-27	30 at Level 7

NSA4200	Optional	Service Development and Quality Improvement 2026-27	15 at Level 7
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### **Year 3**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
NSA4630	Compulsory	Advanced Practitioner Inquiry 2027-28	30 at Level 7
NSA4760	Compulsory	Advanced Work Based Project 2027-28	60 at Level 7

### **Route 2**

### **Year 1**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
NSA4050	Compulsory	Developing Research Capability 2025-26	60 at Level 7
NSA4100	Optional	Leadership and Public Community Services 2025-26	15 at Level 7

NSA4502	Optional	Physical Assessment and Decision Making Skills 2025-26	30 at Level 7
NSA4512	Optional	Advanced Physical Assessment 2025-26	15 at Level 7
NSA4504	Optional	Minor Illness and Urgent Care Assessment and Management for the Nurse/Health Practitioner 2025-26	30 at Level 7
NSA4700	Optional	Practice Educator 2025-26	30 at Level 7
NSA4900	Optional	Non-medical Prescribing 2025-26	45 at Level 7
NSA4902	Optional	Community Practitioner Nurse or Midwifery Prescribing 2025-26	30 at Level 7
NSA4540	Optional	Minor Injury Assessment and Management for Nurse/Health Practitioner 2025-26	30 at Level 7

NSA4200	Optional	Service Development and Quality Improvement 2025-26	15 at Level 7
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## **Year 2**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
NSA4100	Optional	Leadership and Public Community Services 2026-27	15 at Level 7
NSA4502	Optional	Physical Assessment and Decision Making Skills 2026-27	30 at Level 7
NSA4512	Optional	Advanced Physical Assessment 2026-27	15 at Level 7
NSA4504	Optional	Minor Illness and Urgent Care Assessment and Management for the Nurse/Health Practitioner 2026-27	30 at Level 7
NSA4700	Optional	Practice Educator 2026-27	30 at Level 7

NSA4900	Optional	Non-medical Prescribing 2026-27	45 at Level 7
NSA4902	Optional	Community Practitioner Nurse or Midwifery Prescribing 2026-27	30 at Level 7
NSA4540	Optional	Minor Injury Assessment and Management for Nurse/Health Practitioner 2026-27	30 at Level 7
NSA4200	Optional	Service Development and Quality Improvement 2026-27	15 at Level 7
NSA4050	Compulsory	Developing Research Capability 2026-27	60 at Level 7

### **Year 3**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
NSA4050	Compulsory	Developing Research Capability 2027-28	60 at Level 7



### Three Year Part Time

#### Year 1

Code	Type	Module Title	Credits at FHEQ Level
NSA4100	Optional	Leadership and Public Community Services 2025-26	15 at Level 7
NSA4502	Optional	Physical Assessment and Decision Making Skills 2025-26	30 at Level 7
NSA4512	Optional	Advanced Physical Assessment 2025-26	15 at Level 7
NSA4504	Optional	Minor Illness and Urgent Care Assessment and Management for the Nurse/Health Practitioner 2025-26	30 at Level 7
NSA4700	Optional	Practice Educator 2025-26	30 at Level 7

NSA4900	Optional	Non-medical Prescribing 2025-26	45 at Level 7
NSA4902	Optional	Community Practitioner Nurse or Midwifery Prescribing 2025-26	30 at Level 7
NSA4540	Optional	Minor Injury Assessment and Management for Nurse/Health Practitioner 2025-26	30 at Level 7
NSA4200	Optional	Service Development and Quality Improvement 2025-26	15 at Level 7

## **Year 2**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
NSA4100	Optional	Leadership and Public Community Services 2026-27	15 at Level 7
NSA4502	Optional	Physical Assessment and Decision Making Skills 2026-27	30 at Level 7

NSA4512	Optional	Advanced Physical Assessment 2026-27	15 at Level 7
NSA4504	Optional	Minor Illness and Urgent Care Assessment and Management for the Nurse/Health Practitioner 2026-27	30 at Level 7
NSA4700	Optional	Practice Educator 2026-27	30 at Level 7
NSA4900	Optional	Non-medical Prescribing 2026-27	45 at Level 7
NSA4902	Optional	Community Practitioner Nurse or Midwifery Prescribing 2026-27	30 at Level 7
NSA4540	Optional	Minor Injury Assessment and Management for Nurse/Health Practitioner 2026-27	30 at Level 7
NSA4200	Optional	Service Development and Quality Improvement 2026-27	15 at Level 7

**Year 3**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
NSA4630	Compulsory	Advanced Practitioner Inquiry 2027-28	30 at Level 7
NSA4760	Compulsory	Advanced Work Based Project 2027-28	60 at Level 7
NSA4050	Compulsory	Developing Research Capability 2027-28	60 at Level 7

**Two Year Part Time****Year 1**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
NSA4100	Optional	Leadership and Public Community Services 2025-26	15 at Level 7
NSA4502	Optional	Physical Assessment and Decision Making Skills 2025-26	30 at Level 7
NSA4512	Optional	Advanced Physical Assessment 2025-26	15 at Level 7

NSA4504	Optional	Minor Illness and Urgent Care Assessment and Management for the Nurse/Health Practitioner 2025-26	30 at Level 7
NSA4700	Optional	Practice Educator 2025-26	30 at Level 7
NSA4900	Optional	Non-medical Prescribing 2025-26	45 at Level 7
NSA4902	Optional	Community Practitioner Nurse or Midwifery Prescribing 2025-26	30 at Level 7
NSA4540	Optional	Minor Injury Assessment and Management for Nurse/Health Practitioner 2025-26	30 at Level 7
NSA4200	Optional	Service Development and Quality Improvement 2025-26	15 at Level 7

**Year 2**

<b>Code</b>	<b>Type</b>	<b>Module Title</b>	<b>Credits at FHEQ Level</b>
NSA4630	Compulsory	Advanced Practitioner Inquiry 2026-27	30 at Level 7
NSA4760	Compulsory	Advanced Work Based Project 2026-27	60 at Level 7
NSA4100	Optional	Leadership and Public Community Services 2026-27	15 at Level 7
NSA4502	Optional	Physical Assessment and Decision Making Skills 2026-27	30 at Level 7
NSA4512	Optional	Advanced Physical Assessment 2026-27	15 at Level 7
NSA4504	Optional	Minor Illness and Urgent Care Assessment and Management for the Nurse/Health Practitioner 2026-27	30 at Level 7

NSA4700	Optional	Practice Educator 2026-27	30 at Level 7
NSA4900	Optional	Non-medical Prescribing 2026-27	45 at Level 7
NSA4902	Optional	Community Practitioner Nurse or Midwifery Prescribing 2026-27	30 at Level 7
NSA4540	Optional	Minor Injury Assessment and Management for Nurse/Health Practitioner 2026-27	30 at Level 7
NSA4200	Optional	Service Development and Quality Improvement 2026-27	15 at Level 7
NSA4050	Compulsory	Developing Research Capability 2026-27	60 at Level 7

\*Please refer to your programme page on the website re availability of option modules

#### **16. Programme-specific support for learning**

Student Support Services UniHelp is the University's central service through which you can access a range of wider support for the kinds of concerns that might arise throughout your study here, and details of all support available to you can be found at <https://mymdx.mdx.ac.uk/campusm/home#pgitem/419459/>

Some of the services include:

Counselling and Mental Health Team - Coming to university can be an exciting and rewarding time. It is also a time of change which can be stressful, and a range of difficulties and dilemmas may arise that can affect your life and studies. The Counselling and Mental Health Team provides mental wellbeing support and a confidential individual counselling service to help you manage any challenges. You can also download a mental fitness app and other online wellbeing platforms self-help guides to support your mental health <https://mymdx.mdx.ac.uk/campusm/home#pgitem/420620/>

Disability and Dyslexia Service – supporting an inclusive teaching and learning environment which caters for all students. The type of support that might be available includes, but is not limited to:

- Ensuring that your teaching areas are accessible to you • Providing learning materials in the appropriate format  
Receiving extra time in exams and in-class assessments
- Library support including longer loan periods for your library books
- Being able to audio record your sessions
- Undertake assessments for students applying for the Disabled Students' Allowance (DSA)
- Offers one to one confidential advice and liaison with Programme staff on your behalf.

Student Welfare Advice Team – At Middlesex, we understand that many of our students may experience financial difficulties. Contact the Student Welfare Advice Team (SWAT) for information and advice on money and funding matters, and housing. International Student Advice Team – providing information and advice on visa and immigration concerns, for both international applicants and current international students; Progression and Support Advisors:

- Provide advice and guidance if a change of personal circumstance (for example a period of illness or bereavement) impacts on your ability to engage with teaching and learning and/or meet assessment deadlines.

Help you to understand the progression rules for your specific programme, within University and Programme Regulations.

- Can help you to understand your module results and academic standing (this is your progression decision which is decided at the end of each year of study).
- To provide advice and guidance if you are considering making changes to your study – this includes changing your programme or programme pathway or changing your mode of study (e.g. full-time or part-time study mode).
- To provide advice and guidance if you are considering withdrawing from studies (either temporarily or permanently).

**17. HECos code(s)**

100288: Midwifery



<b>17. HECos code(s)</b>	100290: Nursing
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<b>18. Relevant QAA subject benchmark(s)</b>	
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<b>19. University Regulations</b>
This programme will run in line with general University Regulations: <a href="#">Policies   Middlesex University</a>

<b>20. Reference points</b>

<b>21. Other information <i>(if applicable)</i></b>

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if they take full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

## **22. MSc Professional Practice in Healthcare (negotiated specialism)**

### **22a. Programme learning outcomes**

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This section shows the highest level at which Programme outcomes are to be achieved by all, and maps Programme learning outcomes against the modules in which they are assessed.

#### **Knowledge and understanding**

A1	Develop a comprehensive and systematic body of expert knowledge and practical understanding within the nursing or midwifery discipline that has been influenced through rigorous inquiry, critical appraisal, and research, and demonstrate application of that knowledge in complex, unfamiliar and unpredictable clinical environments.
A2	Systematically and critically apply relevant inquiry methodologies and improvement strategies to practice and/or organisational issues that have the potential to transform practice.
A3	Systematically analyse findings and evaluate the outcomes, action plan and disseminate outcomes appropriately.
A4	Critically appraise a wide range of related theories and models enabling analysis of associated professional and ethical issues (e.g. leadership, professional identity, advocacy, autonomy and accountability) within their own practice discipline for the advancement of professional expertise and service improvement and/or strategic leadership.
A5	Demonstrate originality in the use of complex reasoning, critical thinking, problem solving that has been developed through critical reflection and evaluation to inform nursing or midwifery care, clinical judgements and clinical decision making.

#### **Skills**

B1	Continue to advance own knowledge and understanding and develop new skills to a high level through the use of critical reflection and identify further developmental needs and work collaboratively in support of own educational and development needs.
B2	Work independently, and across professional and organisational boundaries, evaluating health and social care provision through use of theoretical concepts and frameworks (including leadership and/or management) for collaborative working in developing and sustaining working relationships and new partnerships and networks to influence and improve patient / service user healthcare outcomes.
B3	Demonstrate application of local and national policies, procedures and guidelines to ensure the improvement of practice and patient/service user health outcomes and critically evaluate their effectiveness.
B4	Demonstrate the ability to undertake and lead a research project, such as audit or a quality improvement project, and through a process of proactive engagement of the research process develop a strategy for the implementation of findings and the subsequent improvement initiatives.

**Programme learning outcomes - Highest level achieved by graduates**

A1	A2	A3	A4	A5	B1	B2	B3	B4
7	7	7	7	7	7	7	7	7

**22b. Mapping by level of study and module**

Module Title	Module Code by Level of study	A1	A2	A3	A4	A5	B1	B2	B3	B4
Advanced Practitioner Inquiry	NSA 4630 L7		X		X		X			
Developing Research Capabilities	NSA 4050 L7	X	X	X	X	X	X	X	X	X
Other Programme learning outcomes will be met via optional modules and RPL – this will be through discussions with PL at the beginning of the Programme										
Advanced Work-Based Project	NSA 4760 L7	X	X	X	X	X	X	X	X	X