

Programme Information Form

1.	Programme title	Diploma in Private Sector Housing Interventions
2.	Awarding institution	Middlesex University
3a	Teaching institution	<input checked="" type="checkbox"/> Hendon <input type="checkbox"/> Dubai <input type="checkbox"/> Mauritius <input type="checkbox"/> Partner (please specify)
3b	Language of study	English
4a	Valid intake dates	September
4b	Mode and duration of study	1 year part time (60 credits) 2 years part time (45 credits year 1 and 15 credits year 2)
4c	Delivery method	Distance Education
5.	Professional/Statutory/Regulatory body (if applicable)	Chartered Institute of Environmental Health
6.	Apprenticeship Standard (if applicable)	NA
7.	Final qualification(s) available	Diploma in Private Sector Housing Interventions
8.	Academic year effective from	2025/6

9. Criteria for admission to the programme

GCSEs (Grade C or above) or GCEs (Grade C or above) in English Language and Mathematics or equivalent level 2 qualification including functional maths.

And one of the following:

1. A2 – 48 UCAS points.
2. QCF Extended Diploma (from 2010). Extended Diploma/Diploma at MPP
3. QCF BTEC specialist qualification (2) or equivalent
4. ACCESS to Higher Education course with an overall pass mark.
5. Mature students will be interviewed by the programme leader to discuss suitability for study at level 4.

6. Students who do not have the standard entry qualifications but who have relevant professional experience may apply to enter the programme using APEL (accreditation of prior experiential learning) – discuss your application with the programme leader.

Prospective students will normally be in a workplace that is involved in the improvement of private sector housing. This is necessary as part of the programme is dedicated towards application of theory in practice and is assessed by a practice portfolio.

The programme is open to students with disabilities. Students who have a disability are welcome to contact the programme leader prior to applications to discuss any specific needs.

10. Aims of the programme

The programme aims to:

- develop a critical awareness of obsolescence in housing and mechanisms for improvement both technical and legislative
- introduce students to legal frameworks that underpin regulatory practice;
- develop competence in the improvement of housing within the private rented sector using a variety of approaches.
- develop a critical and reflective approach to practice;
- recognise the linkage between poor housing conditions and health and the wider inequalities in health agenda;
- prepare students for work with the specialist field of private sector housing improvement

11. Programme learning outcomes

A. Knowledge and understanding

On completion of this programme the successful student will have knowledge and understanding of :

1. Underpinning government policy and market dynamics and their impact in the operation of the private rented sector;
2. Building construction, decay, and obsolescence and techniques in building surveying;
3. Role, function and structure of local authorities, local housing authority and registered social landlords, together with the function of tenancy relations and other agencies in tenancy sustainment;
4. The linkage between poor housing and health impact at the individual and societal level; and
5. Underpinning legal frameworks and legislation in relation to the control and improvement of private sector housing.
6. Determine agencies to involve to ensure tenancy sustainment and other support required to support residents within the private sector housing market

B. Skills

On completion of this programme the successful student will be able to:

1. Competently survey, determine defects, review data from inspection and determine the most appropriate course of action and appropriate remedial solutions to improve housing conditions;
2. Appropriately employ regulatory controls to improve housing conditions and utilise guidance and underpinning research
3. Recognise when to involve other agencies to support occupants within the private sector housing market;
4. Carry out investigations related to unsatisfactory housing conditions, harassment and illegal eviction; and
5. Recognise and respond to ethical and health and safety issues.
6. Effectively communicate through a range of different methods

12. Teaching/learning methods

Students gain knowledge and understanding through attendance and participation in online synchronous sessions, seminars, and workshops, coupled with additional online learning activities and group work. Critical discussion during synchronous workshop and seminar work forms an important vehicle for learning.

The use of case studies that reflect real world environments and practical situations that practitioners will face are a central component of the teaching and learning environment. Use of group work to determine approaches, judgements and solutions is key to embedding knowledge and skills.

The online sessions are supported with pre, during and post content and activities including concept videos, take home activities and directed reading.

The e-learning strategy is also integrated into the teaching and learning approach using online resources and activities to encourage independent study including indicators of time for each element of personal learning; formative exercises and assessment and quizzes.

Participating in different formats of assessment will also advance knowledge.

¹ Approx. number of timetabled hours per week (at each level of study, as appropriate), including on-campus and online hours	FT	PT (1 year) 6-9hrs depending on term (2 year) Year 1 4.5hrs Year 2 2.5hrs
Approx. number of hours of independent study per week (at each level of study, as appropriate)	FT	PT 1 yr6-9hrs depending on term 2 years Year 1 5 Year 2 4

¹ This information will be used as part of our submission to Discover Uni (previously Unistats).

Approx. number of hours on placement (including placement, work-based learning or year abroad, as appropriate). <i>Where relevant, provide further details under 13c below.</i>	FT	PT 1 year 9hrs
		2 years Year 1 3hrs Year 2 6hrs

13. Employability

13a Development of graduate competencies

To develop key practice competencies, the curriculum will emphasise practice-led learning using applied case studies and problem-solving exercises that connect theoretical knowledge to real world scenarios. This is underpinned by practice led teaching from our Environmental Health academic staff team and external practitioners.

Graduate skills are taught and embedded throughout the programme. Students are introduced to academic and employability skills in PRS1009 and these skills are utilised and developed within the remaining modules. The Learning Enhancement Teams work with students on ethically appropriate use of AI in their assessments.

Students learn graduate skills through participation in group work, practical exercises and engagement online materials and through work based activities.

Digital literacy will be integrated into coursework, equipping students with essential skills for academic and professional success.

A portfolio of practice is a key component for the award which is used to demonstrate a wide range of approaches to professional practice. Students are encouraged to learning from each other and to reflect on their professional approach, judgements and practice.

13b Employability development

PRS2999 combines synchronous online learning with learning at and through work. Students will be at various stages of their practice journey and the university will work with employers/sponsors to develop a work based learning agreement (normally by week 4) which sets out the support that the employer will put in place to support practice based learning. During PRS2999 there is developmental support provided by the university in relation to report writing and reflective practice as well as peer conversations on cases explored at work. Students will be supported by the University through online 1:1 conversations and through the appointment of an in-placement mentor, the placement office.

The professional body is invited to come to talk to the students once a year about professional registration and employment opportunities in the field.

To gain full professional recognition student are required to a portfolio of practice followed by a viva. The portfolio of practice developed on this programme is used by the professional body as the basis for the professional viva.

13c Placement and work experience opportunities (if applicable)

The majority of students are already in employment with local authorities and housing providers. In the event that, a student does not have direct access to field based employment we work with a range of different employers to offer "shadowing" work experience in term 3.

These are optional and entirely dependent on the employers offering these opportunities. We cannot guarantee these opportunities will be available.

13d Future careers / progression

Skills and knowledge development through the programme, and through work based learning coupled with the acquisition of critical appraisal skills enables those completing the award to practice in local authority private sector housing teams, together with roles in the wider local authority and registered social landlord sectors.

Students can also return to university to study on the undergraduate and postgraduate awards in Environmental Health.

14. Assessment methods .

Level of study

Semester	Module		Assessment					
	Title	Credit size	Learning Week	Method of assessment	Type of assessment (tick as appropriate)			
					Formative	Summative		
					Mid	End		
1	PRS2250	30	6	Intervention report		+		
1	PRS2250	30	12	Case study/Practice based report				+
2	PRS1009	15	6	Legal case study with question and answer assessment		+		
2	PRS1009	15	12	Case study assessment.				+
1	PRS2999	15	4	Work based learning agreement	+			
2	PRS2999	15	14	Diagrams and explanation of real world employer/employment situation		+		
3	PRS2999	15	34	Practice portfolio				+

15. Programme structure (level of study, modules, credits and progression requirements)

15a Structure of the programme

1 year award

Semester 1	Semester 2	Semester 3
PRS2250 Housing standards and interventions (30 credits)	PRS1009 Law, regulation and statutory nuisance (15 credits)	
PRS2999 Practice Learning: Environmental Health (Housing) (15 credits)		

2 year award

Year 1		
Semester 1	Semester 2	Semester 3
PRS2250 Housing standards and interventions (30 credits)	PRS1009 Law, regulation and statutory nuisance (15 credits)	

Year 2		
Semester 1	Semester 2	Semester 3
PRS2999 Practice Learning: Environmental Health (Housing) (15 credits)		

15b Levels and modules		
Level 4		
Compulsory (Core)	Optional (Elective)*	Progression requirements
Students must take all of the following: PRS1009		None
Level 5		
Compulsory (Core)	Optional (Elective)*	Progression requirements
Students must take all of the following: PRS2250 PRS2999		None

15c Non-compensatory modules	
Module level	Module code
Level 4	PRS1009
Level 5	PRS2250, PRS2999

16. Programme-specific support for learning
<p>The University has a number of points of support for students. Academic support is provided by Academic Skills Advisors advising students on literacy, English language and numeracy. Disability and Inclusion Advisors offer support to disabled students during their time at Middlesex.</p> <p>There is an on-line learning platform to provide module and programme support. In the specific module area, students can find all module materials as well as other information to support learning include video material, links to reading lists, quizzes and discussion boards.</p>

An online construction website is provided to support development of surveying and building construction.

Range of case studies based on real practice scenarios, professionally accredited staff. All programme team members and the programme leader have open weekly drop-ins, online, to support students on their modules or with other issues.

17. HECos code(s)	101317
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18. Relevant QAA subject benchmark(s)	Health Studies (2019); Land, construction, Real Estate and Surveying
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19. University Regulations

This programme will run in line with general University Regulations: [Policies | Middlesex University](#)

Each module has one or more pieces of assessment. A minimum of 40% is required on each piece of assessment to pass. Within modules, where there is more than one component to a module assessment, and all pieces of work are at pass grade, the marks are aggregated and a grade given using the Middlesex University 20 point scale.

20. Reference points

- Middlesex University Regulations
- Middlesex University Learning and Quality Enhancement Handbook (LQEH)
- Learning Framework 2024
- Relevant multi-disciplinary subject benchmarks
- Chartered Institute of Environmental Health Curricula for the Advanced Professional Certificate in Private Rented Sector

21. Other information

Please note programme specifications provide a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve if they take full advantage of the learning opportunities that are provided. More detailed information about the programme can be found in the rest of your programme handbook and the university regulations.

22. Curriculum map for Diploma in Private Sector Housing Interventions

22a Programme learning outcomes

Knowledge and understanding	
A1	Underpinning government policy and market dynamics and their impact in the operation of the private rented sector;
A2	Building construction, decay, and obsolescence and techniques in building surveying;
A3	Role, function and structure of local authorities, local housing authority and registered social landlords, together with the function of tenancy relations and other agencies in tenancy sustainment;
A4	The linkage between poor housing and health impact at the individual and societal level;
A5	Underpinning legal frameworks and legislation in relation to the control and improvement of private sector housing.
A6	Determine agencies to involve to ensure tenancy sustainment and other support required to support residents within the private sector housing market
Skills	
B1	Competently survey, determine defects, review data from inspection and determine the most appropriate course of action and appropriate remedial solutions to improve housing conditions;
B2	Appropriately employ regulatory controls to improve housing conditions and utilise guidance and underpinning research
B3	Recognise when to involve other agencies to support occupants within the private sector housing market;
B4	Carry out investigations related to unsatisfactory housing conditions, harassment and illegal eviction;
B5	Recognise and respond to ethical and health and safety issues.
B6	Effectively communicate through a range of different methods

Programme learning outcomes													
A1	A2	A3	A4	A5	A6		B1	B2	B3	B4	B5	B6	
Highest level achieved by all graduates													
5	5	5	5	5	5		5	5	5	5	5	5	5

22b Mapping by level of study and module

Module Title	Module Code by Level of study	A1	A2	A3	A4	A5	A6		B1	B2	B3	B4	B5	B6
Law, Regulation and Statutory Nuisance	PRS1009					X				X				X
Housing Standards and Interventions	PRS2250	X			X				X	X		X		X
Practice Learning: Environmental Health (Housing	PRS2999		X	X		X	X		X	X	X	X	X	X